Leseverstehen – Test 3

Name: Klasse: Datum: Punkte: / 20

Diesen Test online machen und sofort auswerten

Lies jeden Text aufmerksam durch und wähle bei jeder Frage die beste Antwort (A, B, C oder D).

Teil 1: Ein Blogbeitrag

Lies Hanas Blogbeitrag und beantworte die Fragen 1–7.

My First Weeks of Running

Hi everyone! Last month my doctor told me to do more exercise, so I decided to start running. I'm 34, and I haven't done any sport since school, so I was a bit nervous.

On Monday I went to the park near my house at 7 a.m. I wanted to run for twenty minutes, but after five minutes I was tired and my legs hurt. I walked home slowly and felt a little sad.

Then my neighbour Carlos gave me some good advice. "Don't run all the time," he said. "Run for one minute, then walk for two minutes. Do this again and again." I tried his idea on Wednesday and Friday, and it was much easier.

Now I go running three times a week. I'm not fast, but I feel healthier and I sleep better. Next month I want to run three kilometres without stopping. Wish me luck!

1. What is the blog post mainly about?
   A Hana's job at a sports centre
   B How Hana started running
   C A running race in the park
   D Hana's new neighbour

2. Why did Hana decide to start running?
   A Her neighbour asked her to run with him.
   B She wanted to win a race.
   C Her doctor told her to do more exercise.
   D She did a lot of sport at school.

3. What happened when Hana went running on Monday?
   A She ran for twenty minutes without stopping.
   B She got tired after five minutes.
   C She met Carlos in the park.
   D She ran home very fast.

4. "I was a bit nervous." Here, "nervous" means:
   A a little worried **B** very angry **C** very happy **D** a little bored

5. What was Carlos's advice?
   A Run every morning at 7 a.m.
   B Run for twenty minutes, then rest.
   C Change between running and walking.
   D Go to the doctor before running.

6. What does Hana want to do next month?
   A Run three times a week
   B Run faster than Carlos
   C Run three kilometres without stopping
   D Run for one minute and walk for two

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7. How does Hana feel about running now?
   A Sad, because she is not fast
   B Positive, because she feels healthier
   C Bored, because it is too easy
   D Worried, because her legs still hurt

Teil 2: Ein Gruppenchat

Lies die Nachrichten zwischen drei Freunden und beantworte die Fragen 8–14.

Ben: Hi Sofia and Aisha! Are you free on Saturday? There's a new animated film at the cinema in town.

Sofia: Sounds great! What time does it start?

Ben: There are two shows: 2:30 p.m. and 6:00 p.m. Tickets are 6 euros in the afternoon and 8 euros in the evening.

Aisha: I can't come in the afternoon because I have a piano lesson until 3. Is the evening OK for you two?

Sofia: Yes, fine. But I have to be home by 9, so I can't go for pizza after the film.

Ben: No problem. The film is about 100 minutes long. Shall we meet at the bus stop outside the school at 5:15?

Aisha: Perfect. Let's buy the tickets online so we get good seats. Ben, can you do it? We'll give you the money on Saturday.

Ben: OK, I'll book three seats tonight.

Sofia: Thanks, Ben! See you on Saturday!

8. Why does Ben send the first message?
   A To ask for money
   B To invite his friends to see a film
   C To tell his friends about a piano lesson
   D To ask the way to the cinema

9. Why can't Aisha go to the cinema in the afternoon?
   A She has to be home by 9.
   B The tickets are too expensive.
   C She has a piano lesson.
   D She wants to eat pizza.

10. How much will each friend pay for a ticket?
    A 6 euros **B** 8 euros **C** 14 euros **D** 24 euros

11. Where will the friends meet?
    A At the cinema
    B At Sofia's house
    C At a pizza restaurant
    D At the bus stop outside the school

12. At about what time will the film finish?
    A 4:10 p.m. **B** 6:00 p.m. **C** 7:40 p.m. **D** 9:00 p.m.

13. Who is going to buy the tickets?
    A Ben
    B Sofia
    C Aisha
    D All three friends together

14. "I'll book three seats tonight." Here, "book" means:
    A read **B** reserve **C** clean **D** sell

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Teil 3: Eine Kurzgeschichte

Lies die Geschichte und beantworte die Fragen 15–20.

Lina's Tomatoes

When Lina was ten, her grandfather gave her a small part of his garden. "This is yours," he said. "You can grow anything you like."

Lina chose tomatoes because they were her favourite vegetable. She planted the seeds in April and watered them every evening after school. For weeks, nothing happened. Lina was disappointed. "Maybe I did something wrong," she told her grandfather.

"Be patient," he said with a smile. "Good things take time."

One morning in May, Lina saw tiny green leaves coming out of the ground. She ran inside to tell everyone. By July, the plants were taller than her, and they were full of red tomatoes.

Lina picked a big basket of them. Her grandfather made a delicious tomato soup, and they shared it with their neighbours. Lina felt very proud.

Now Lina is grown up, but every spring she still plants tomato seeds and remembers her grandfather's words.

15. What is the story mainly about?
    - **A** A girl who buys vegetables at a market
    - **B** A grandfather who teaches cooking
    - **C** A girl who learns to grow tomatoes
    - **D** Neighbours who share a garden

16. When did Lina water her seeds?
    - **A** Every morning before school
    - **B** Every evening after school
    - **C** Only at the weekend
    - **D** Once a month

17. "Be patient," he said. Here, "be patient" means:
    - **A** work faster
    - **B** stop trying
    - **C** wait calmly
    - **D** ask for help

18. What did Lina see one morning in May?
    - **A** Red tomatoes on the plants
    - **B** Plants taller than her
    - **C** Small green leaves in the ground
    - **D** A basket of vegetables

19. What did they do with the tomatoes?
    - **A** They sold them to the neighbours.
    - **B** They made soup and shared it.
    - **C** They planted them again in April.
    - **D** They gave them to Lina's school.

20. What does the end of the story show?
    - **A** Lina doesn't like tomatoes any more.
    - **B** Lina still lives with her grandfather.
    - **C** Lina's grandfather and his advice are still important to her.
    - **D** Lina's tomatoes never grow now.

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Lösungen – Leseverstehen – Test 3

1 B	2 C	3 B	4 A	5 C	6 C	7 B	8 B	9 C	10 B
11 D	12 C	13 A	14 B	15 C	16 B	17 C	18 C	19 B	20 C

Erklärungen

1. **B** – Der ganze Beitrag beschreibt, wie Hana mit dem Laufen angefangen hat und wie es ihr damit geht.
2. **C** – Sie schreibt: "my doctor told me to do more exercise, so I decided to start running."
3. **B** – Sie wollte zwanzig Minuten laufen, war aber schon nach fünf Minuten müde.
4. **A** – Hana hatte lange keinen Sport mehr gemacht und war deshalb ein bisschen besorgt.
5. **C** – Er riet ihr, immer abwechselnd eine Minute zu laufen und dann zwei Minuten zu gehen.
6. **C** – Sie schreibt: "Next month I want to run three kilometres without stopping."
7. **B** – Sie sagt, dass sie sich gesünder fühlt, besser schläft und sich schon ein neues Ziel vornimmt.
8. **B** – Er fragt, ob sie am Samstag Zeit haben, um einen neuen Film zu sehen.
9. **C** – Aisha schreibt: "I have a piano lesson until 3."
10. **B** – Sie entscheiden sich für die Abendvorstellung, und die Abendkarten kosten 8 Euro.
11. **D** – Ben schlägt vor, sich um 5:15 an der Bushaltestelle vor der Schule zu treffen, und Aisha ist einverstanden.
12. **C** – Der Film beginnt um 6:00 und dauert etwa 100 Minuten, also endet er gegen 7:40.
13. **A** – Aisha bittet Ben darum, und er antwortet: "I'll book three seats tonight."
14. **B** – "To book seats" bedeutet, Plätze vor der Veranstaltung zu reservieren.
15. **C** – Die Geschichte erzählt, wie Lina ihre eigenen Tomaten pflanzt, auf sie wartet und sie schließlich erntet.
16. **B** – Im Text steht, dass sie sie jeden Abend nach der Schule gegossen hat.
17. **C** – Ihr Großvater sagt ihr, sie solle geduldig warten, weil gute Dinge Zeit brauchen.
18. **C** – Im Mai sah sie winzige grüne Blätter aus der Erde kommen.
19. **B** – Ihr Großvater kochte Tomatensuppe, und sie teilten sie mit ihren Nachbarn.
20. **C** – Jeden Frühling pflanzt sie Samen und denkt an seine Worte – diese Erinnerung ist ihr also immer noch wichtig.

Hinweise für Lehrkräfte: Setzen Sie diesen Test zur Übung oder Lernstandskontrolle ein, nachdem auf A2-Niveau das Past Simple und Zukunftspläne behandelt wurden. Viele Distraktoren enthalten Wörter aus dem Text, beantworten aber eine andere Frage – die Lernenden müssen also den ganzen Satz lesen. Die Fragen zur Zeitberechnung und zur Bedeutung des Schlusses trainieren einfache Schlussfolgerungen. Als Anschlussaufgabe können die Lernenden einen eigenen kurzen Blogbeitrag oder Gruppenchat schreiben, in dem sie eine Wochenendaktivität planen.

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