

Leseverstehen – Test 2

Name: _____ Klasse: _____ Datum: _____ Punkte: / 20



Diesen Test online
machen und sofort
auswerten

Lies jeden Text aufmerksam durch und wähle bei jeder Frage die beste Antwort (A, B, C oder D).

Teil 1: Ein Aushang

Lies den Aushang eines Sportzentrums und beantworte die Fragen 1–6.

RIVERSIDE SPORTS CENTRE – IMPORTANT CHANGES FROM 1 MARCH

Dear members,

We are pleased to announce that work on our new swimming pool will begin on 1 March. The project will take about three months, and we expect the new pool to open in early June. During this time, the old pool will be closed, but all other areas of the centre, including the gym and the sports hall, will stay open as usual.

We understand that many of you swim regularly, so we have made an agreement with Hillside Leisure Centre, which is a fifteen-minute bus ride away. Members can use the pool there for free between 7 a.m. and 4 p.m., Monday to Friday. Just show your Riverside membership card at reception. Please note that this offer does not include evenings or weekends.

Children's swimming lessons will also move to Hillside. The lessons will take place at the same times as before, and parents do not need to book again. However, the Saturday morning class for beginners will be cancelled until June, and families will receive a full refund.

Because of the building work, the main car park will be smaller than usual. We recommend that you come by bike or public transport if possible. Extra bike racks have been put next to the main entrance.

Finally, we would like to apologise for any noise during the work. Builders will only work between 8 a.m. and 5 p.m., so evening classes should not be affected.

If you have any questions, please speak to a member of staff at reception.

Thank you for your patience.

The Riverside Team

1. What is the main purpose of this notice?

- A** To invite members to the opening of a new sports centre
- B** To explain what will change while a new pool is built
- C** To ask members to help pay for a new swimming pool
- D** To advertise swimming lessons at Hillside Leisure Centre

2. When can a Riverside member swim at Hillside for free?

- A** On Saturday at 10 a.m.
- B** On Wednesday at 7 p.m.
- C** On Tuesday at 2 p.m.
- D** On Sunday at 9 a.m.

3. What will happen to most children's swimming lessons?
- A Parents must book them again at Hillside.
 - B They will take place at Hillside at the usual times.
 - C They will all stop until the new pool opens.
 - D They will move to Saturday mornings.
4. Which of the following is TRUE according to the notice?
- A The new pool will open in March.
 - B The gym will be closed during the work.
 - C Builders will sometimes work in the evenings.
 - D Families in the Saturday beginners' class will get their money back.
5. Why does the centre suggest that members come by bike or public transport?
- A There will be fewer parking spaces than usual.
 - B The buses to the centre will be free.
 - C The car park will be closed at weekends.
 - D Cycling is good exercise before swimming.
6. In paragraph 5, 'evening classes should not be affected' means that evening classes _____.
- | | |
|------------------------------|------------------------------------|
| A will probably be cancelled | B will move to Hillside |
| C will be more expensive | D will probably continue as normal |

Teil 2: Ein Zeitschriftenartikel

Lies den Artikel über einen Bäcker und beantworte die Fragen 7–13.

While most people are asleep, Marco Bianchi is already hard at work. Every night at eleven o'clock, he arrives at the small bakery he owns in the centre of town, puts on his apron and starts making bread.

'People think I must be tired all the time,' he laughs, 'but my body got used to it after a few months. I sleep from about three in the afternoon until ten at night. The hardest part is family life. My children are at school when I wake up, so I only really see them at weekends.'

Marco didn't always want to be a baker. He studied engineering at university and worked in an office for six years. 'The money was good, but I felt something was missing,' he explains. 'I wanted to make something real with my hands.' At thirty-two, he left his job and spent a year learning from an experienced baker in another city.

Opening his own bakery was not easy. In the first year, he made very little money and sometimes wondered if he had made a terrible mistake. But slowly, word spread about his sourdough bread, and now there is often a queue outside the door before the shop opens at seven.

Today Marco employs four people, and he has started giving free bread-making classes to teenagers on Sunday afternoons. 'Young people often think the only good jobs are in offices,' he says. 'I want to show them there are other choices.'

Does he ever regret his decision? 'Never,' he says, smiling. 'Well, maybe at four in the morning in January!'

7. What is the article mainly about?
- A How to make good sourdough bread at home
 - B A man who changed his career and now runs a bakery
 - C The problems of working in an office
 - D Why bakeries are becoming more popular
8. According to Marco, what is the most difficult part of his job?
- A Feeling tired all the time
 - B Waking up at ten at night
 - C Not seeing his children very often
 - D Making enough money
9. Why did Marco leave his office job?
- A He was not paid enough.
 - B He wanted to do practical work with his hands.
 - C His company moved to another city.
 - D He had always dreamed of being a baker.
10. What did Marco do before he opened his bakery?
- A He trained with an experienced baker for a year.
 - B He studied baking at university.
 - C He worked in a bakery for six years.
 - D He took classes on Sunday afternoons.
11. In paragraph 4, 'word spread about his sourdough bread' means that _____.
- A Marco wrote about his bread online
 - B Marco's bread became cheaper
 - C more and more people heard about his bread
 - D Marco changed the name of his bread
12. Why does Marco give free classes to teenagers?
- A To find new workers for his bakery
 - B To show them that good jobs are not only in offices
 - C Because the teenagers asked him to
 - D To earn extra money at weekends
13. What does Marco's final comment suggest?
- A He is thinking of closing the bakery in winter.
 - B He wishes he had stayed in his office job.
 - C He is happy with his choice, although cold, early mornings can be hard.
 - D He only works at four in the morning in January.

Teil 3: Eine Kurzgeschichte

Lies die Geschichte und beantworte die Fragen 14–20.

Kofi had been looking forward to the weekend for weeks. He was taking the train to visit his grandmother, who lived by the sea, and he planned to spend the journey reading.

About an hour after the train left, a young woman sitting opposite him got off at a small station. She was in such a hurry that she left a notebook on the seat. Kofi picked it up and ran to the door, but it was too late – the train was already moving, and the woman was nowhere to be seen.

He opened the notebook, hoping to find a name or a phone number. Instead, he found pages and pages of drawings: old buildings, trees, the faces of people on trains. They were beautiful. On the

last page there was a sketch of a young man reading a book, and Kofi realised with surprise that the man was him.

At the back of the notebook, in tiny letters, he found an email address. That evening, at his grandmother's house, he wrote a short message explaining what had happened.

The reply came the next morning. The woman, whose name was Elena, was an art student. She had been terribly worried, she wrote, because the notebook contained a whole year of work for her final exam. She couldn't thank him enough.

When he got home, Kofi posted the notebook back to her. A few days later, a small parcel arrived at his flat. Inside was the drawing of him on the train, now in a simple wooden frame, with a note that said: 'For the honest reader.'

14. Why was Kofi on the train?
- A** He was going to an art exam.
 - B** He was going to visit his grandmother.
 - C** He was going home after a holiday by the sea.
 - D** He was going to meet Elena.
15. Why couldn't Kofi return the notebook to the woman immediately?
- A** He didn't notice it until the end of the journey.
 - B** She refused to take it back.
 - C** The train had already left the station and she had gone.
 - D** He was asleep when she got off.
16. What surprised Kofi when he looked at the last page?
- A** It had Elena's phone number on it.
 - B** It was a drawing of him.
 - C** It was the only page without a drawing.
 - D** It had a drawing of his grandmother's house.
17. How did Kofi contact the owner of the notebook?
- A** He phoned the small station.
 - B** He gave it to the train staff.
 - C** He sent a message to an email address he found in it.
 - D** He waited for her at the next station.
18. In paragraph 5, 'She couldn't thank him enough' means that Elena _____.
- | | |
|---------------------------------|--------------------------------|
| A was extremely grateful | B forgot to thank him |
| C was not very pleased | D thanked him only once |
19. Why had Elena been so worried?
- A** She thought someone had stolen her phone.
 - B** She had missed her train.
 - C** The notebook had important work for her final exam in it.
 - D** She had drawn Kofi without asking him.
20. Why did Elena write 'For the honest reader' on her note?
- A** Because Kofi had sent her a book to read
 - B** Because Kofi was reading on the train and returned her notebook
 - C** Because she wanted Kofi to read her notebook again
 - D** Because Kofi had told her he loved reading stories

Lösungen – Leseverstehen – Test 2

1 B	2 C	3 B	4 D	5 A	6 D	7 B	8 C	9 B	10 A
11 C	12 B	13 C	14 B	15 C	16 B	17 C	18 A	19 C	20 B

Erklärungen

- B** – Der Aushang beschreibt die Bauarbeiten und ihre Auswirkungen auf das Schwimmbad, die Kurse, das Parken und den Lärm.
- C** – Das kostenlose Angebot gilt nur werktags von 7 bis 16 Uhr, daher ist Dienstag um 14 Uhr der einzig mögliche Termin.
- B** – Die Kurse finden zu denselben Zeiten wie bisher in Hillside statt, und die Eltern müssen nicht neu buchen.
- D** – Laut Aushang fällt der Anfängerkurs am Samstag aus, und die Familien bekommen den vollen Betrag zurückerstattet.
- A** – Der Hauptparkplatz wird wegen der Bauarbeiten kleiner.
- D** – 'Not affected' bedeutet „nicht verändert oder gestört“, weil die Bauarbeiter um 17 Uhr aufhören.
- B** – Der Artikel erzählt, wie Marco vom Ingenieurwesen zum Backen wechselte, und beschreibt sein heutiges Leben.
- C** – Er sagt 'The hardest part is family life', weil er seine Kinder eigentlich nur am Wochenende sieht.
- B** – Er sagt, das Geld war gut, aber er 'wanted to make something real with my hands'.
- A** – Nach der Kündigung 'spent a year learning from an experienced baker in another city'.
- C** – Wenn 'word spreads', erzählen sich die Leute gegenseitig von etwas, sodass es bekannter wird.
- B** – Er sagt, er möchte jungen Menschen zeigen, dass es neben Bürojobs 'there are other choices' gibt.
- C** – Er sagt, dass er seine Entscheidung nie bereut, und scherzt dann, dass sehr frühe Wintermorgen die einzigen schwierigen Momente sind.
- B** – In der Geschichte steht, dass er mit dem Zug zu seiner Großmutter fuhr, die am Meer wohnte.
- C** – Als er die Tür erreichte, 'the train was already moving, and the woman was nowhere to be seen'.
- B** – Er 'realised with surprise', dass der lesende junge Mann auf der Skizze er selbst war.
- C** – Er fand hinten im Notizbuch eine E-Mail-Adresse und schrieb noch am selben Abend eine Nachricht.
- A** – Dieser Ausdruck bedeutet, dass jemand so dankbar ist, dass kein Dank groß genug erscheint.
- C** – Das Notizbuch 'contained a whole year of work for her final exam'.
- B** – Sie zeichnete ihn, während er las, und er war ehrlich, denn er schickte ihr das Notizbuch zurück.

Hinweise für Lehrkräfte: Die Teile können einzeln bearbeitet oder zusammen als 30-minütiger Test eingesetzt werden. Die Fragen zielen auf typische Schwierigkeiten beim Lesen auf B1-Niveau: Ablenker, die Wörter aus dem Text wiederholen, überlesene Verneinungen und Ausnahmen (z. B. 'this offer does not include evenings') sowie das wörtliche Verstehen von Redewendungen. Zur Nachbereitung können die Lernenden die Textstellen unterstreichen, die jede Antwort belegen, oder eine kurze Antwort auf den Aushang bzw. eine Zusammenfassung der Geschichte schreiben.