

# Indirekte Rede (Reported Speech) – Arbeitsblatt 1

Name: \_\_\_\_\_ Klasse: \_\_\_\_\_ Datum: \_\_\_\_\_ Punkte: / 39



Dieses Arbeitsblatt  
online bearbeiten und  
sofort prüfen

## Übung 1: Aussagen in die indirekte Rede setzen

Vervollständige die Sätze in der indirekten Rede. Verwende die richtige Form des Verbs in Klammern.

**Beispiel:** "I am tired," Anna said. → Anna said she \_\_\_\_ (be) tired. → was

- "I'm working from home today," Leo said. → Leo said he \_\_\_\_\_ (work) from home that day.
- "We have finished the project," they told me. → They told me they \_\_\_\_\_ (finish) the project.
- "I saw the film last week," Maya said. → Maya said she \_\_\_\_\_ (see) the film the week before.
- "I will call you tomorrow," Sam said. → Sam said he \_\_\_\_\_ (call) me the next day.
- "I can't swim," Priya said. → Priya said she \_\_\_\_\_ (not / can) swim.
- "We are going to move abroad," my neighbours said. → My neighbours said they \_\_\_\_\_ (go) to move abroad.
- "I don't like spicy food," Tom said. → Tom said he \_\_\_\_\_ (not / like) spicy food.
- "You must wear a helmet," the instructor told us. → The instructor told us we \_\_\_\_\_ (have to) wear a helmet.

## Übung 2: Das passende Redeeinleitungsverb wählen

Ergänze jeden Satz in der indirekten Rede mit einem Verb aus dem Kasten. Verwende jedes Verb nur einmal. Zwei Verben bleiben übrig.

**Beispiel:** "I'll help you," said Ray. → Ray \_\_\_\_ to help me. → offered

### WORTKASTEN

promised refused suggested admitted offered warned asked told denied said

- "Don't worry, I'll pay you back on Friday." → Carlos \_\_\_\_\_ to pay me back on Friday.
- "No, I won't apologise!" → Ella \_\_\_\_\_ to apologise.
- "Why don't we take a taxi?" → Ben \_\_\_\_\_ taking a taxi.
- "Yes, I broke the window." → The boy \_\_\_\_\_ breaking the window.
- "Shall I carry your bag?" → Jade \_\_\_\_\_ to carry my bag.
- "Be careful – the floor is wet." → The cleaner \_\_\_\_\_ us that the floor was wet.

15. "Are you coming to the party?" → Lily \_\_\_\_\_ me if I was coming to the party.

16. "I'm not feeling well." → Oscar \_\_\_\_\_ me he wasn't feeling well.

### Übung 3: Fragen in die indirekte Rede setzen

*Schreibe jede direkte Frage als indirekte Frage um. Beginne mit den vorgegebenen Wörtern.*

**Beispiel:** "Is it raining?" → She asked ... → She asked if it was raining.

17. "Where do you live?" → Kate asked me ...

18. "Are you hungry?" → He asked her ...

19. "What time does the museum open?" → The tourist asked ...

20. "Have you ever been to Canada?" → My teacher asked me ...

21. "Why didn't you call me?" → Ruth asked Dan ...

22. "Can you help me with my homework?" → My sister asked me ...

23. "Who will lead the team next year?" → The reporter asked ...

24. "How long have you been waiting?" → The nurse asked us ...

### Übung 4: Fehler finden und verbessern

*Jeder Satz enthält einen Fehler. Schreibe den Satz richtig auf.*

**Beispiel:** He asked me where did I work. → He asked me where I worked.

25. She asked me where was the station.

26. They asked us whether did we want some tea.

27. My boss told me to not be late again.

28. Paul suggested to go to the beach.

29. Mia said she will phone me the following day.

30. Jack asked me what time is it.

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31. She said me that she had lost her keys.

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32. He denied to take the money.

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### Übung 5: Wörter in die richtige Reihenfolge bringen

*Bringe die Wörter in die richtige Reihenfolge, sodass Sätze in der indirekten Rede entstehen.*

**Beispiel:** me / told / she / to / wait → She told me to wait.

33. me / asked / to / she / the / close / window

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34. us / not / told / the / guide / to / touch / the / paintings

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35. asked / me / Anna / if / I / was / ready

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36. explained / he / had / that / missed / the / bus / he

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37. she / said / she / had / arrived / the / day / before

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38. me / asked / they / where / had / parked / I

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39. reminded / to / us / bring / she / our / passports

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# Lösungen – Indirekte Rede (Reported Speech) – Arbeitsblatt 1

## Übung 1: Aussagen in die indirekte Rede setzen

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| <p>1. <b>was working</b><br/>Das Present Continuous wird zum Past Continuous.</p> <p>2. <b>had finished</b><br/>Das Present Perfect wird zum Past Perfect.</p> <p>3. <b>had seen</b><br/>Das Past Simple wird meist zum Past Perfect, kann aber auch unverändert bleiben.</p> <p>4. <b>would call</b><br/>Will wird zu would.</p> | <p>5. <b>couldn't</b><br/>Can wird zu could.</p> <p>6. <b>were going</b><br/>Am/is/are going to wird zu was/were going to.</p> <p>7. <b>didn't like</b><br/>Die Verneinung im Present Simple wird zur Verneinung im Past Simple.</p> <p>8. <b>had to</b><br/>Must (Verpflichtung) wird häufig zu had to.</p> |
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## Übung 2: Das passende Redeeinleitungsverb wählen

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| <p>9. <b>promised</b><br/>Promise + to-Infinitiv gibt eine Zusage wieder.</p> <p>10. <b>refused</b><br/>Refuse + to-Infinitiv gibt wieder, dass jemand etwas ablehnt.</p> <p>11. <b>suggested</b><br/>Suggest + -ing gibt einen Vorschlag wieder.</p> <p>12. <b>admitted</b><br/>Admit + -ing gibt ein Eingeständnis wieder.</p> | <p>13. <b>offered</b><br/>Offer + to-Infinitiv gibt ein Angebot der Form „Shall I...?“ wieder.</p> <p>14. <b>warned</b><br/>Warn + Objekt + that gibt eine Warnung vor einer Gefahr wieder.</p> <p>15. <b>asked</b><br/>Ask + Objekt + if gibt eine Entscheidungsfrage (Ja/Nein-Frage) wieder.</p> <p>16. <b>told</b><br/>Tell braucht ein Objekt (me), say nicht.</p> |
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## Übung 3: Fragen in die indirekte Rede setzen

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| <p>17. <b>Kate asked me where I lived.</b><br/>In indirekten Fragen steht die Wortstellung des Aussagesatzes, ohne do/does.</p> <p>18. <b>He asked her if she was hungry.</b><br/>Entscheidungsfragen werden mit if oder whether wiedergegeben.</p> <p>19. <b>The tourist asked what time the museum opened.</b><br/>Does entfällt, und das Verb steht in der Vergangenheit.</p> <p>20. <b>My teacher asked me if I had ever been to Canada.</b><br/>Das Present Perfect wird zum Past Perfect; verwende if/whether.</p> | <p>21. <b>Ruth asked Dan why he hadn't called her.</b><br/>Das Past Simple wird zum Past Perfect, und die Pronomen ändern sich.</p> <p>22. <b>My sister asked me if I could help her with her homework.</b><br/>Can wird zu could, und me/my werden zu her.</p> <p>23. <b>The reporter asked who would lead the team the following year.</b><br/>Will wird zu would, und next year wird zu the following year.</p> <p>24. <b>The nurse asked us how long we had been waiting.</b><br/>Das Present Perfect Continuous wird zum Past Perfect Continuous.</p> |
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## Übung 4: Fehler finden und verbessern

**25. She asked me where the station was.**

Indirekte Fragen haben die Wortstellung des Aussagesatzes.

**26. They asked us whether we wanted some tea.**

In indirekten Fragen wird kein did verwendet.

**27. My boss told me not to be late again.**

Verneinte Befehle werden mit not to + Infinitiv wiedergegeben.

**28. Paul suggested going to the beach.**

Auf suggest folgt -ing, kein to-Infinitiv.

**29. Mia said she would phone me the following day.**

Nach einem Redeeinleitungsverb in der Vergangenheit wird will zu would.

**30. Jack asked me what time it was.**

Verwende die Wortstellung des Aussagesatzes und verschiebe die Zeitform des Verbs.

**31. She told me that she had lost her keys.**

Auf say folgt kein direktes Objekt; verwende tell me oder said (to me).

**32. He denied taking the money.**

Auf deny folgt -ing, kein to-Infinitiv.

## Übung 5: Wörter in die richtige Reihenfolge bringen

**33. She asked me to close the window.**

Bitten: ask + Objekt + to-Infinitiv.

**34. The guide told us not to touch the paintings.**

Verneinte Befehle: tell + Objekt + not to + Infinitiv.

**35. Anna asked me if I was ready.**

Ask + Objekt + if + Subjekt + Verb.

**36. He explained that he had missed the bus.**

Explain + that + Nebensatz, mit dem Past Perfect für eine früher abgeschlossene Handlung.

**37. She said she had arrived the day before.**

Yesterday wird in der indirekten Rede zu the day before.

**38. They asked me where I had parked.**

Fragewort (Wh-) + Subjekt + Verb, ohne Inversion.

**39. She reminded us to bring our passports.**

Remind + Objekt + to-Infinitiv.

**Hinweise für Lehrkräfte:** Beginnen Sie mit Übung 1 als kurze Wiederholung der Zeitverschiebung und nutzen Sie dann Übung 2, um gezielt die Verbmuster zu behandeln (Verb + to-Infinitiv, Verb + -ing, Verb + Objekt). Typische Fehler sind die Beibehaltung der Fragewortstellung in indirekten Fragen (\*She asked where was the station\*), „said me“ statt „told me“ sowie „suggested to go“. Als Anschlussaktivität können sich die Lernenden paarweise mit je fünf Fragen interviewen und die Antworten anschließend der Klasse mit möglichst vielfältigen Redeeinleitungsverben berichten.