Daily Routines – Worksheet 1

Name: Class: Date: Score: / 40

Do this worksheet online and check your answers instantly

Exercise 1: Match the verbs and the words

Complete each sentence with a word or phrase from the box. There is one extra option.

Example: I comb ___ → my hair

WORD BOX

my teeth **dressed** **to bed** **my homework** **TV** **my face** **the bus** **breakfast** **the radio**

1. I brush _____ → _____
2. I get _____ → _____
3. I go _____ → _____
4. I do _____ → _____
5. I watch _____ → _____
6. I wash _____ → _____
7. I catch _____ → _____
8. I have _____ → _____

Exercise 2: Complete the sentences

Fill each gap with a verb from the box. There are two extra verbs.

Example: I ___ my hands before lunch. → wash

WORD BOX

brush **catch** **start** **finish** **do** **cook** **watch** **read** **sleep** **drink**

9. After breakfast, I _____ my teeth.
10. I _____ the bus to school at 8:00.
11. Lessons _____ at 8:30 and finish at 3:00.
12. We _____ school at 3:00 and go home.
13. In the evening, I _____ my homework.
14. My mum and I _____ dinner together in the kitchen.
15. After dinner, we _____ a film on TV.
16. Before bed, I _____ a book.

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Exercise 3: He, she or they?

Write the correct present simple form of the verb in brackets.

Example: Ben ___ (wake) up at six. → wakes

17. Anna _____ (get) up at 7:00.
18. Then she _____ (have) a shower.
19. After that, she _____ (brush) her teeth.
20. Her brother _____ (go) to school by bike.
21. Mr Lee _____ (watch) TV in the evening.
22. My dad _____ (not/have) breakfast.
23. The children _____ (do) their homework after school.
24. Sara _____ (finish) work at five o'clock.

Exercise 4: Find the mistake

Each sentence has one mistake. Write the correct sentence.

Example: He eat lunch at one. → He eats lunch at one.

25. She get up at seven o'clock.

_____

26. I have breakfast in 8:00.

_____

27. He brushs his teeth every morning.

_____

28. We go to bed in the night.

_____

29. I make my homework after school.

_____

30. I go to home at five o'clock.

_____

31. They has lunch at one o'clock.

_____

32. In Sunday I get up late.

_____

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Exercise 5: Make sentences

Put the words in the correct order to make a sentence or question.

Example: lunch / I / at / have / one → I have lunch at one.

33. up / at / I / get / seven

34. breakfast / has / she / at / eight

35. teeth / brush / my / I / every / morning

36. the / bus / catches / Tom / to / school

37. do / homework / we / our / in / the / evening

38. does / when / he / to / go / bed / ?

39. doesn't / Maria / watch / TV / in / the / morning

40. usually / I / to / go / at / bed / ten

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Answer key – Daily Routines – Worksheet 1

Exercise 1: Match the verbs and the words

1. **my teeth**
   We say 'brush my teeth'.
2. **dressed**
   'Get dressed' means put on your clothes.
3. **to bed**
   We say 'go to bed' at the end of the day.
4. **my homework**
   We use 'do' with homework, not 'make'.
5. **TV**
   We say 'watch TV'.
6. **my face**
   We say 'wash my face'.
7. **the bus**
   'Catch the bus' means get on the bus in time.
8. **breakfast**
   We say 'have breakfast', not 'eat a breakfast'.

Exercise 2: Complete the sentences

9. **brush**
   We say 'brush my teeth'.
10. **catch**
    We say 'catch the bus'.
11. **start**
    Lessons begin, or start, at 8:30.
12. **finish**
    At 3:00 school ends, so we finish school.
13. **do**
    We use 'do' with homework.
14. **cook**
    We 'cook' dinner in the kitchen.
15. **watch**
    We 'watch' a film on TV.
16. **read**
    We 'read' a book.

Exercise 3: He, she or they?

17. **gets**
    With he/she/it we add -s: gets.
18. **has**
    'Have' becomes 'has' with he/she/it.
19. **brushes**
    Verbs ending in -sh add -es: brushes.
20. **goes**
    'Go' becomes 'goes' with he/she/it.
21. **watches**
    Verbs ending in -ch add -es: watches.
22. **doesn't have**
    The negative with he/she/it is doesn't + base verb.
23. **do**
    With they there is no -s: do.
24. **finishes**
    Verbs ending in -sh add -es: finishes.

Exercise 4: Find the mistake

25. **She gets up at seven o'clock.**
    With she we need -s: gets.
26. **I have breakfast at 8:00.**
    We use 'at' with clock times.
27. **He brushes his teeth every morning.**
    Verbs ending in -sh add -es: brushes.
28. **We go to bed at night.**
    We say 'at night', not 'in the night'.
29. **I do my homework after school.**
    We say 'do homework', not 'make homework'.
30. **I go home at five o'clock.**
    We say 'go home' with no 'to'.
31. **They have lunch at one o'clock.**
    With they we use 'have', not 'has'.
32. **On Sunday I get up late.**
    We use 'on' with days.

Exercise 5: Make sentences

33. **I get up at seven.**
    Subject + verb + up + time.
34. **She has breakfast at eight.**
    Subject + verb + object + time.
35. **I brush my teeth every morning.**
    Time expressions like 'every morning' usually go at the end.
36. **Tom catches the bus to school.**
    Subject + verb + object + place.
37. **We do our homework in the evening.**
    Subject + verb + object + time.
38. **When does he go to bed?**
    Question word + does + subject + base verb.
39. **Maria doesn't watch TV in the morning.**
    Subject + doesn't + base verb + object + time.
40. **I usually go to bed at ten.**
    'Usually' goes before the main verb.

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Notes for teachers: Start by miming routines (brushing teeth, getting dressed) and asking learners to say the phrase before they do Exercise 1. Typical mistakes are a missing -s or -es with he/she/it, 'make homework' instead of 'do homework', 'go to home', and confusing at, in and on with times and days. As a follow-up, learners write five sentences about their own day and then tell a partner, who reports back using he or she.

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