

Everyday Vocabulary: Home, Family and Daily Routine – Worksheet 1

Name: _____ Class: _____ Date: _____ Score: / 40



Do this worksheet
online and check your
answers instantly

Exercise 1: Family words

Match each description with a family word from the box. There are two extra words.

Example: your mother's brother → uncle

WORD BOX

grandmother grandfather aunt uncle cousin sister parents brother son

1. your mother's mother → _____
2. your father's father → _____
3. your mother's sister → _____
4. your father's brother → _____
5. your aunt's son or daughter → _____
6. a girl with the same parents as you → _____
7. your mother and father → _____

Exercise 2: Rooms and places in a house

Complete the sentences with words from the box. There are two extra words.

Example: We eat dinner at the ___ in the kitchen. → table

WORD BOX

bedroom kitchen bathroom living room garden garage stairs window sofa

8. I sleep in my _____.
9. We cook dinner in the _____.
10. I have a shower in the _____.
11. We watch TV in the _____.
12. There are flowers and a big tree in the _____.
13. My dad's car is in the _____.
14. We go up the _____ to the bedrooms.

Exercise 3: Daily routine

Complete the sentences with the correct form of the verb in brackets.

Example: Mia ___ (make) her bed every morning. → makes

15. Tom _____ (get) up at seven o'clock.
16. My sister _____ (have) a shower every morning.
17. Anna _____ (brush) her teeth after breakfast.
18. My dad _____ (go) to work by bus.
19. Our son _____ (do) his homework in the evening.
20. My mum _____ (watch) TV after dinner.
21. Leo _____ (wash) the dishes on Saturdays.

Exercise 4: Word forms

Use the word in capitals to form a word that fits the gap.

Example: There are three ___ in our house. (BEDROOM) → bedrooms

22. My aunt has two _____. (CHILD)
23. Our neighbours have twin _____. (BABY)
24. There are two _____ in the photo: my mum and my aunt. (WOMAN)
25. My two uncles are married. Their _____ are sisters. (WIFE)
26. After dinner, I wash the _____. (DISH)
27. Three _____ live in this big house. (FAMILY)
28. My grandfather is very _____ and kind. (FRIEND)

Exercise 5: Find the mistake

Each sentence has one mistake. Write the correct sentence.

Example: I make my bed in the kitchen every morning. → I make my bed in the bedroom every morning.

29. I make my homework after school.

30. She takes breakfast at eight o'clock.

31. My father's sister is my uncle.

32. He brushes his tooth every night.

33. We go to home at six o'clock.

34. My brother get up at half past six.

Exercise 6: Make sentences

Put the words in the correct order to make sentences.

Example: lunch / at school / I / have → I have lunch at school.

35. up / I / at / get / seven o'clock

36. breakfast / in / we / the kitchen / have

37. my / lives / with / grandmother / us

38. a shower / she / every / has / morning

39. to bed / go / at ten / the children

40. two / I / brothers / have / and / a sister

Answer key – Everyday Vocabulary: Home, Family and Daily Routine – Worksheet 1

Exercise 1: Family words

1. **grandmother**
The mother of your mother or father is your grandmother.
2. **grandfather**
The father of your mother or father is your grandfather.
3. **aunt**
The sister of your mother or father is your aunt.
4. **uncle**
The brother of your mother or father is your uncle.
5. **cousin**
The child of your aunt or uncle is your cousin.
6. **sister**
A girl with the same mother and father as you is your sister.
7. **parents**
Your mother and father together are your parents.

Exercise 2: Rooms and places in a house

8. **bedroom**
You sleep in a bedroom.
9. **kitchen**
You cook food in the kitchen.
10. **bathroom**
The shower is in the bathroom.
11. **living room**
People usually relax and watch TV in the living room.
12. **garden**
Flowers and trees grow in the garden.
13. **garage**
People keep their car in the garage.
14. **stairs**
You walk up the stairs to go to the next floor.

Exercise 3: Daily routine

15. **gets**
With he/she/it we add -s: get → gets.
16. **has**
'Have' is irregular with he/she/it: has.
17. **brushes**
Verbs ending in -sh add -es: brush → brushes.
18. **goes**
'Go' adds -es with he/she/it: goes.
19. **does**
'Do' adds -es with he/she/it: does.
20. **watches**
Verbs ending in -ch add -es: watch → watches.
21. **washes**
Verbs ending in -sh add -es: wash → washes.

Exercise 4: Word forms

22. **children**
The plural of 'child' is irregular: children.
23. **babies**
Consonant + y changes to -ies: baby → babies.
24. **women**
The plural of 'woman' is irregular: women.
25. **wives**
Some words ending in -fe change to -ves: wife → wives.
26. **dishes**
Nouns ending in -sh add -es: dish → dishes.
27. **families**
Consonant + y changes to -ies: family → families.
28. **friendly**
We add -ly to 'friend' to make the adjective 'friendly'.

Exercise 5: Find the mistake

29. **I do my homework after school.**
We say 'do homework', not 'make homework'.
30. **She has breakfast at eight o'clock.**
We say 'have breakfast'.
31. **My father's sister is my aunt.**
A woman is an aunt; an uncle is a man.
32. **He brushes his teeth every night.**
We brush all our teeth, so we use the plural 'teeth'.
33. **We go home at six o'clock.**
We say 'go home' without 'to'.
34. **My brother gets up at half past six.**
With he/she/it the verb needs -s: gets.

Exercise 6: Make sentences

35. I get up at seven o'clock.

Subject + verb + 'up' + time: I get up at seven o'clock.

36. We have breakfast in the kitchen.

Subject + verb + object + place.

37. My grandmother lives with us.

Subject (my grandmother) + verb (lives) + with us.

38. She has a shower every morning.

Subject + verb + object + time expression.

39. The children go to bed at ten.

Subject + 'go to bed' + time.

40. I have two brothers and a sister.

Subject + have + number + family words joined with 'and'.

Notes for teachers: Start with the matching exercise as a warm-up, perhaps with a simple family tree on the board. Learners often say 'make homework' instead of 'do homework' and 'go to home' instead of 'go home'. They also forget the -s or -es ending with he/she/it. As a follow-up, ask learners to write five sentences about their own daily routine and draw their home with labelled rooms.