

Food and Drink – Test 1



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Name: _____ Class: _____ Date: _____ Score: / 30

Choose the correct answer (A, B, C or D) for each question.

Part 1: Food and drink words

Choose the correct word for each question.

1. Which one is a fruit?
A carrot **B** banana **C** bread **D** cheese
2. Which one is a drink?
A rice **B** egg **C** juice **D** potato
3. _____ comes from cows. It is white.
A Juice **B** Rice **C** Sugar **D** Milk
4. Which one is a vegetable?
A carrot **B** apple **C** cake **D** fish
5. Hens give us _____.
A cheese **B** bread **C** eggs **D** rice
6. Which word is NOT food?
A sandwich **B** pizza **C** salad **D** plate
7. Breakfast is the meal in the _____.
A evening **B** morning **C** night **D** afternoon
8. We eat soup with a _____.
A spoon **B** knife **C** cup **D** glass
9. A lemon is _____.
A blue **B** purple **C** yellow **D** black
10. Which word is a type of meat?
A rice **B** pasta **C** bread **D** chicken

Part 2: Words in context

Choose the best word or sentence to complete each question.

11. Can I have a _____ of water, please?
A slice **B** glass **C** loaf **D** bar
12. I'd like a _____ of bread, please.
A cup **B** glass **C** bottle **D** slice
13. I'm _____. Can I have a sandwich?
A hungry **B** thirsty **C** full **D** angry

14. I'm _____. Can I have some water?
A hungry **B** full **C** thirsty **D** sleepy
15. We _____ lunch at school every day.
A drink **B** have **C** do **D** play
16. Pierre is a chef. He _____ meals for people in a restaurant.
A drinks **B** sleeps **C** cooks **D** wears
17. Waiter: What would you like to drink? Customer: _____
A A chicken salad, please. **B** Yes, I am.
C An orange juice, please. **D** It's delicious.
18. This cake is very _____. It has a lot of sugar.
A salty **B** sweet **C** sour **D** hungry
19. Which sentence is correct?
A I drink a bowl of bread. **B** I eat a glass of milk.
C I drink a slice of tea. **D** I eat a bowl of soup.
20. In a restaurant, you read the _____ to choose your food.
A menu **B** bill **C** kitchen **D** table
21. I love _____. I want to be a chef one day.
A cook **B** cooker **C** cooking **D** cooked
22. A person who cooks food in a restaurant is a _____.
A waiter **B** farmer **C** doctor **D** chef

Part 3: Reading – My food day

Read the text. Then choose the correct answer for each question.

Hi! My name is Amara and I am twelve years old. I live with my mum, my dad and my little brother, Leo.

In the morning, I have breakfast at seven o'clock. I usually eat bread with butter and jam, and I drink a glass of orange juice. My dad drinks coffee, but I don't like it.

At school, I have lunch at half past twelve. I often eat rice with chicken and vegetables. My favourite vegetable is carrots. For dessert, I have an apple or a banana.

In the evening, my mum and I cook dinner together. On Fridays, we make pizza with cheese and tomatoes. Leo loves it! After dinner, we drink a cup of tea. I never eat sweets before bed.

23. What does Amara drink at breakfast?
A orange juice **B** coffee **C** tea **D** milk
24. What time does Amara have lunch?
A at seven o'clock **B** at half past twelve
C at twelve o'clock **D** in the evening
25. What is Amara's favourite vegetable?
A tomatoes **B** potatoes **C** carrots **D** onions

26. What does Amara have for dessert at school?

A cake

C sweets

B ice cream

D an apple or a banana

27. Who cooks dinner?

A Amara and her mum **B** her dad

C Leo

D Amara and Leo

28. What do they make on Fridays?

A soup

B pizza

C rice

D sandwiches

29. In the text, 'dessert' means _____.

A a drink in the morning

C sweet food after a meal

B a type of meat

D a place to eat

30. Which sentence is true?

A Amara likes coffee.

C Amara eats sweets before bed.

B Leo loves pizza.

D Amara has breakfast at school.

Answer key – Food and Drink – Test 1

1 B	2 C	3 D	4 A	5 C	6 D	7 B	8 A	9 C	10 D
11 B	12 D	13 A	14 C	15 B	16 C	17 C	18 B	19 D	20 A
21 C	22 D	23 A	24 B	25 C	26 D	27 A	28 B	29 C	30 B

Explanations

- B** – A banana is a fruit; a carrot is a vegetable, and bread and cheese are other foods.
- C** – Juice is a drink; the other words are foods you eat.
- D** – Milk is the white drink that comes from cows.
- A** – A carrot is a vegetable; an apple is a fruit.
- C** – Hens (female chickens) lay eggs.
- D** – A plate is something you put food on; you cannot eat it.
- B** – Breakfast is the first meal of the day, in the morning.
- A** – We use a spoon to eat soup.
- C** – Lemons are yellow.
- D** – Chicken is meat; rice, pasta and bread are not.
- B** – We say 'a glass of water'; a slice, loaf or bar is not used for drinks.
- D** – We say 'a slice of bread'; cups, glasses and bottles are for drinks.
- A** – When you are hungry, you want to eat food.
- C** – When you are thirsty, you want a drink.
- B** – We use 'have' with meals: have breakfast, have lunch, have dinner.
- C** – A chef's job is to cook meals.
- C** – The waiter asks about a drink, and orange juice is a drink.
- B** – Food with a lot of sugar is sweet.
- D** – We eat soup from a bowl; the other sentences mix up food, drinks and containers.
- A** – The menu is the list of food and drinks in a restaurant.
- C** – After 'love' we use the -ing form: 'I love cooking'.
- D** – A chef cooks food; a waiter brings the food to the table.
- A** – The text says she drinks a glass of orange juice in the morning.
- B** – The text says she has lunch at half past twelve.
- C** – She says, 'My favourite vegetable is carrots.'
- D** – She has an apple or a banana for dessert.
- A** – The text says 'my mum and I cook dinner together'.
- B** – On Fridays they make pizza with cheese and tomatoes.
- C** – Dessert is the sweet food, like fruit, that you eat after a meal.
- B** – The text says 'Leo loves it!' about the pizza.

Notes for teachers: Use this test after teaching basic food and drink vocabulary, or as a placement check for beginners. Part 2 targets typical learner errors such as mixing up hungry and thirsty, using the wrong container (a glass of bread) and the verb 'have' with meals. For follow-up, ask students to write their own short 'My food day' text, using the reading in Part 3 as a model.