

Prepositions of Place (in, on, under, next to) – Worksheet 1

Name: _____ Class: _____ Date: _____ Score: / 37



Do this worksheet
online and check your
answers instantly

Exercise 1: Complete the sentences

Write *in*, *on*, *under* or *next to*. Use the clue in brackets to help you.

Example: The pen is ____ the box. (inside) → in

1. The milk is _____ the fridge. (inside)
2. The book is _____ the table. (on top of)
3. The dog is _____ the chair. (below)
4. Anna sits _____ Tom. (at his side)
5. My keys are _____ my bag. (inside)
6. There is a lamp _____ the desk. (on top of)
7. The ball isn't _____ the bed. It's on the bed. (below)
8. Is the shop _____ the bank? (at the side of)

Exercise 2: Use the word box

Complete the sentences with words from the box. There are two extra words.

Example: The children are ____ the classroom. → in

WORD BOX

in on under next to behind at

9. The picture is _____ the wall.
10. The fish are _____ the water.
11. It's raining! Stand _____ my umbrella.
12. The café is _____ the cinema. They are side by side.
13. Put the clothes _____ the washing machine.
14. Your shoes are _____ the bed. I can see them on the floor below it.
15. Lisa lives _____ London.
16. The plates are _____ the table, ready for dinner.

Exercise 3: Find the mistake

Each sentence has one mistake. Write the correct sentence.

Example: The bag is next the chair. → The bag is next to the chair.

17. The bag is next the door.

18. The keys is on the table.

19. Where the phone is?

20. The shoes isn't under the bed.

21. Is the dog in garden?

22. My bike is next to of the car.

23. There is a picture in the wall.

24. Sam lives on Paris.

Exercise 4: Put the words in order

Put the words in the correct order to make sentences and questions.

Example: is / the / in / bag / book / the / . → The book is in the bag.

25. is / the / under / cat / the / bed / .

26. my / where / phone / is / ?

27. in / are / kitchen / the / children / the / ?

28. isn't / the / on / book / shelf / the / .

29. next to / the / sits / Maria / window / .

30. the / is / bag / your / chair / under / ?

31. aren't / in / the / the / box / toys / .

Exercise 5: Match the questions and answers

Match each question with the correct answer from the box. There is one extra answer.

Example: Where is the cat? → It's under the chair.

WORD BOX

It's on the wall. They're in the cupboard. No, it isn't. It's under the table.

Yes, he is. He's in his room. It's next to the bank. No, they aren't. They're on the bed.

Yes, she is.

32. Where is the clock? → _____

33. Where are the cups? → _____

34. Is the ball on the table? → _____

35. Is Ben in his room? → _____

36. Where is the post office? → _____

37. Are the shirts in the wardrobe? → _____

Answer key – Prepositions of Place (in, on, under, next to) – Worksheet 1

Exercise 1: Complete the sentences

1. **in**
We use 'in' when something is inside a container or space.
2. **on**
We use 'on' when something is on a surface.
3. **under**
We use 'under' when something is below another thing.
4. **next to**
We use 'next to' when two things are side by side.
5. **in**
The keys are inside the bag, so we use 'in'.
6. **on**
The lamp is on the surface of the desk, so we use 'on'.
7. **under**
'Under' means below; the ball is on the bed, not below it.
8. **next to**
'Next to' means at the side of something.

Exercise 2: Use the word box

9. **on**
We say 'on the wall' because the picture is on its surface.
10. **in**
The fish are inside the water, so we use 'in'.
11. **under**
The umbrella is above you, so you stand under it.
12. **next to**
'Side by side' means 'next to'.
13. **in**
The clothes go inside the machine, so we use 'in'.
14. **under**
The shoes are below the bed, so we use 'under'.
15. **in**
We use 'in' with cities and countries.
16. **on**
The plates are on the surface of the table.

Exercise 3: Find the mistake

17. **The bag is next to the door.**
We always say 'next to', not 'next'.
18. **The keys are on the table.**
'Keys' is plural, so we use 'are'.
19. **Where is the phone?**
In questions, 'is' comes before the subject: Where is the phone?
20. **The shoes aren't under the bed.**
'Shoes' is plural, so the negative is 'aren't' (are not).
21. **Is the dog in the garden?**
We need 'the' before 'garden'.
22. **My bike is next to the car.**
We say 'next to', without 'of'.
23. **There is a picture on the wall.**
We say 'on the wall', not 'in the wall'.
24. **Sam lives in Paris.**
We use 'in' with cities.

Exercise 4: Put the words in order

25. **The cat is under the bed.**
Statement order: subject + be + preposition + place.
26. **Where is my phone?**
Question order: Where + is + subject?
27. **Are the children in the kitchen?**
Yes/No question: Are + subject + preposition + place?
28. **The book isn't on the shelf.**
Negative: subject + isn't + preposition + place.
29. **Maria sits next to the window.**
Subject + verb + next to + place.
30. **Is your bag under the chair?**
Yes/No question: Is + subject + preposition + place?
31. **The toys aren't in the box.**
Negative with a plural subject: subject + aren't + preposition + place.

Exercise 5: Match the questions and answers

32. It's on the wall.

A clock is usually on the wall; 'Where is...?' needs a place in the answer.

33. They're in the cupboard.

'Cups' is plural, so the answer starts with 'They're'.

34. No, it isn't. It's under the table.

A Yes/No question with 'Is' gets a short answer: No, it isn't.

35. Yes, he is. He's in his room.

Ben is a boy, so the short answer is 'Yes, he is'.

36. It's next to the bank.

The answer gives a place: next to the bank.

37. No, they aren't. They're on the bed.

A question with 'Are' and a plural subject gets the answer 'No, they aren't'.

Notes for teachers: Start by using classroom objects (a pen, a bag, a desk) to show in, on, under and next to. Then do Exercises 1–2 together. Learners often forget 'to' after 'next' ('next the door'), add 'of' ('next to of'), or use 'in' for walls ('in the wall'). They also use 'on' with cities ('on Paris'). As a follow-up, learners draw a simple room. In pairs, they ask and answer 'Where is the...?' and 'Is the... under the...?' questions.