School and the Classroom – Test 1

Name: Class: Date: Score: / 30

Take this test online and check your answers instantly

Choose the correct answer (A, B, C or D) for each question.

Part 1: Things in the classroom

Choose the correct word or answer for each question.

1. You write on paper with a _____.
   A chair **B** pen **C** door **D** window
2. I cut paper with _____.
   A a ruler **B** an eraser **C** scissors **D** a clock
3. The teacher writes on the _____ at the front of the classroom.
   A board **B** floor **C** bag **D** book
4. Which word is NOT a thing in a pencil case?
   A pencil **B** eraser **C** ruler **D** desk
5. I sit on a _____ at my desk.
   A table **B** chair **C** wall **D** map
6. Find the wrong word: 'I draw a straight line with my scissors.'
   A draw **B** straight **C** line **D** scissors
7. Put the old paper in the _____.
   A bin **B** board **C** pencil **D** lesson
8. Look at the _____. It's nine o'clock.
   A map **B** clock **C** desk **D** glue
9. A dictionary is a _____.
   A book of words **B** kind of pen **C** school bag **D** room for sport
10. My books are in my school _____.
    A ruler **B** chair **C** window **D** bag

Part 2: People, subjects and places

Choose the correct word to complete each sentence or answer the question.

11. A _____ teaches students.
    A student **B** lesson **C** teacher **D** classroom
12. We learn about numbers in _____.
    A music **B** maths **C** art **D** history
13. We paint and draw in _____ lessons.
    A art **B** science **C** maths **D** geography

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14. We play football and run in _____.
A history **B** maths **C** PE **D** music

15. We eat lunch in the _____.
A library **B** canteen **C** gym **D** office

16. You can read and find books in the school _____.
A library **B** playground **C** gym **D** canteen

17. At break time, children play outside in the _____.
A library **B** classroom **C** office **D** playground

18. Which word is a person?
A desk **B** student **C** lesson **D** homework

19. Ms Lopez teaches English. She is an English _____.
A teach **B** teaching **C** teacher **D** taught

20. Sami is a _____ at Green Park School. He is eleven.
A study **B** student **C** studies **D** studying

Part 3: Reading and classroom language

Read the text and answer questions 21–26. Then choose the correct word for questions 27–30.

My name is Mia and I am twelve. I go to Hill Street School. My school day starts at half past eight. My first lesson on Monday is maths. I like maths, but it is difficult! My teacher is Mr Okafor. He is very friendly.

My classroom is big and bright. There are twenty-five desks and a big whiteboard. On the wall there is a map of the world.

At eleven o'clock we have a break. I eat an apple and play with my friends in the playground. Lunch is at half past twelve in the canteen. In the afternoon I have science and art. Art is my favourite subject. School finishes at three o'clock. In the evening I do my homework.

21. What is Mia's first lesson on Monday?
A art **B** science **C** maths **D** English

22. Who is Mr Okafor?
A Mia's friend **B** Mia's teacher **C** a student **D** Mia's brother

23. What is on the classroom wall?
A a clock **B** a map **C** a door **D** a computer

24. In the text, 'favourite subject' means the subject Mia _____.
A likes best **B** doesn't like **C** has in the morning **D** finds difficult

25. Where does Mia eat lunch?
A in the classroom **B** in the playground **C** in the canteen **D** in the library

26. What does Mia do in the evening?
A She plays in the playground. **B** She does her homework.
C She has a science lesson. **D** She goes to the canteen.

27. Please _____ your books on page 12.
A open **B** do **C** make **D** go

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28. I _____ my homework every evening.

A make **B** play **C** do **D** go

29. How do you _____ 'library'? – L-I-B-R-A-R-Y.

A spell **B** speak **C** tell **D** talk

30. If you know the answer, _____ your hand.

A put up **B** make **C** do **D** open

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Answer key – School and the Classroom – Test 1

1 B	2 C	3 A	4 D	5 B	6 D	7 A	8 B	9 A	10 D
11 C	12 B	13 A	14 C	15 B	16 A	17 D	18 B	19 C	20 B
21 C	22 B	23 B	24 A	25 C	26 B	27 A	28 C	29 A	30 A

Explanations

1. **B** – A pen is a thing you use to write.
2. **C** – We use scissors to cut paper.
3. **A** – Teachers write on the board at the front of the room.
4. **D** – A desk is furniture; it is too big for a pencil case.
5. **B** – We sit on a chair at a desk.
6. **D** – We draw straight lines with a ruler, not scissors.
7. **A** – Old paper is rubbish, so it goes in the bin.
8. **B** – A clock tells you the time.
9. **A** – A dictionary is a book that explains words.
10. **D** – Students carry their books in a school bag.
11. **C** – A teacher is the person who teaches.
12. **B** – Maths is the subject about numbers.
13. **A** – Painting and drawing happen in art lessons.
14. **C** – PE (physical education) is the sport subject.
15. **B** – The canteen is the place where students eat.
16. **A** – A library is a place with books.
17. **D** – The playground is the outside place where children play.
18. **B** – A student is a person who learns at school.
19. **C** – 'Teacher' is the noun for the person who teaches.
20. **B** – After 'a' we need the noun 'student'.
21. **C** – The text says: 'My first lesson on Monday is maths.'
22. **B** – The text says: 'My teacher is Mr Okafor.'
23. **B** – The text says there is a map of the world on the wall.
24. **A** – Your favourite subject is the one you like most.
25. **C** – The text says lunch is at half past twelve in the canteen.
26. **B** – The text says: 'In the evening I do my homework.'
27. **A** – We say 'open your books' in class.
28. **C** – The correct collocation is 'do homework'.
29. **A** – We 'spell' a word when we say its letters.
30. **A** – In class we 'put up' our hand to answer.

Notes for teachers: Use this test after a unit on school and the classroom, or as a quick placement check for beginners. It targets common confusions such as 'make' vs 'do homework', 'teach' vs 'teacher', and mixing up school places like the library and the canteen. As a follow-up, ask students to label objects in your own classroom or write five sentences about their school day using the reading text as a model.

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