School and the Classroom – Worksheet 1

Name: Class: Date: Score: / 40

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Exercise 1: Match the words and meanings

Match each sentence with a word from the box. There are two extra words.

Example: The teacher writes on this at the front of the classroom. → board

WORD BOX

teacher **desk** **ruler** **dictionary** **timetable** **library** **break** **homework** **board** **playground**

1. This person helps you learn at school. → _____
2. You sit at this table in the classroom. → _____
3. You use this to draw a straight line. → _____
4. You look for the meaning of a word in this book. → _____
5. This shows your lessons for every day of the week. → _____
6. You can borrow books in this room. → _____
7. This is the free time between lessons. → _____
8. The teacher gives you this work to do at home. → _____

Exercise 2: Classroom objects

Complete the sentences with words from the box. There are two extra words.

Example: Look at the ___. It's ten o'clock. → clock

WORD BOX

notebook **bag** **scissors** **board** **pencil case** **chair** **pen** **glue** **window** **clock**

9. Please write your name in your _____.
10. I put my books in my school _____.
11. Can I borrow your _____? I want to cut this paper.
12. The teacher writes the new words on the _____.
13. My pens and pencils are in my _____.
14. Sit on your _____, please.
15. Use a _____ for your test, not a pencil.
16. Put some _____ on the back of the photo and stick it in your book.

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Exercise 3: Classroom verbs

Complete the sentences with verbs from the box. There are two extra words.

Example: ___ the door, please. It's cold. → Close

WORD BOX

open **listen** **do** **ask** **close** **sit** **put up** **write** **make** **go**

17. Please _____ your books at page 10.
18. _____ to the teacher and answer the questions.
19. I _____ my homework after school.
20. Can I _____ a question, please?
21. It's cold in here. Please _____ the window.
22. _____ down, please. The lesson is starting.
23. If you know the answer, _____ your hand.
24. _____ the answers in your notebook.

Exercise 4: Word forms

Use the word in capitals to make the correct word for the gap.

Example: There are thirty ___ in our class. (STUDENT) → students

25. Our English _____ is very friendly. (TEACH)
26. There are twenty-five _____ in my class. (CHILD)
27. We have two _____ on our desk. (DICTIONARY)
28. In art lessons, we do a lot of _____. (DRAW)
29. There are two _____ in our classroom. Put the books on them, please. (SHELF)
30. Maria and Ben are new _____ at our school. (STUDY)

Exercise 5: Find the mistake

Each sentence has one mistake. Write the correct sentence.

Example: I have a pencils. → I have a pencil.

31. I do my homeworks every evening.

32. Please open your book in page 12.

33. The teacher write on the board.

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34. Can I make a question?

35. There are two teacher in the classroom.

Exercise 6: Make sentences

Put the words in the correct order to make sentences.

Example: is / my / this / desk → This is my desk.

36. is / our / classroom / big / very

37. you / a / pen / have / do / ?

38. lesson / we / have / an / English / today

39. on / the / board / the / teacher / writes

40. favourite / my / subject / is / music

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Answer key – School and the Classroom – Worksheet 1

Exercise 1: Match the words and meanings

1. **teacher**
   A teacher teaches students at school.
2. **desk**
   A desk is a table for working at school.
3. **ruler**
   A ruler helps you draw straight lines and measure.
4. **dictionary**
   A dictionary gives the meanings of words.
5. **timetable**
   A timetable shows when your lessons are.
6. **library**
   A library is a place with books you can borrow.
7. **break**
   A break is a short rest between lessons.
8. **homework**
   Homework is school work you do at home.

Exercise 2: Classroom objects

9. **notebook**
   You write in a notebook.
10. **bag**
    You carry your books in a school bag.
11. **scissors**
    You cut paper with scissors.
12. **board**
    The teacher writes on the board.
13. **pencil case**
    A pencil case is a small bag for pens and pencils.
14. **chair**
    You sit on a chair.
15. **pen**
    A pen is the other thing you write with.
16. **glue**
    You use glue to stick things.

Exercise 3: Classroom verbs

17. **open**
    We say open your books.
18. **Listen**
    We say listen to someone.
19. **do**
    We say do homework, not make homework.
20. **ask**
    We say ask a question.
21. **close**
    Close the window means the opposite of open it.
22. **Sit**
    We say sit down.
23. **put up**
    We say put up your hand to answer.
24. **Write**
    You write answers in a notebook.

Exercise 4: Word forms

25. **teacher**
    A person who teaches is a teacher.
26. **children**
    The plural of child is children.
27. **dictionaries**
    Words ending in consonant + y change y to ies.
28. **drawing**
    Drawing is the activity of making pictures with a pencil.
29. **shelves**
    After 'two' (and referred to by 'them') we need the plural noun, and 'shelf' forms its plural irregularly by changing -f to -ves: 'shelves'.
30. **students**
    People who study at school are students.

Exercise 5: Find the mistake

31. **I do my homework every evening.**
    Homework has no plural form.
32. **Please open your book at page 12.**
    We say at page 12 (or on/to page 12), not in page 12.
33. **The teacher writes on the board.**
    With he, she or it, the verb takes -s: writes.
34. **Can I ask a question?**
    We say ask a question, not make a question.
35. **There are two teachers in the classroom.**
    After two, we use the plural: teachers.

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Exercise 6: Make sentences

36. **Our classroom is very big.**
    Subject + is + very + adjective.
37. **Do you have a pen?**
    Questions with have start with Do.
38. **We have an English lesson today.**
    Subject + have + an + English lesson; today can go at the start or end.
39. **The teacher writes on the board.**
    Subject + verb + on the board.
40. **My favourite subject is music.**
    My favourite subject is + school subject.

Notes for teachers: Start by showing real classroom objects and asking learners to name them before Exercise 1. Typical mistakes include saying homeworks, make a question and forgetting irregular plurals like children and shelves. As a follow-up, learners can label objects in the classroom or describe their own timetable in three or four sentences.

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