Cooking and the Kitchen – Worksheet 1

Name: Class: Date: Score: / 40

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Exercise 1: Kitchen objects

Read each sentence and choose the kitchen object from the box. There are two extra words.

Example: You drink tea or coffee from it. → cup

WORD BOX

fridge **oven** **knife** **frying pan** **sink** **kettle** **chopping board** **saucepan** **bowl** **cupboard**

1. You keep milk and butter cold in it. → _____
2. You bake cakes and bread in it. → _____
3. You use it to cut food. → _____
4. You fry eggs in it. → _____
5. You wash the dishes in it. → _____
6. You boil water for tea in it. → _____
7. You cut vegetables on it. → _____
8. You cook soup or pasta in it. → _____

Exercise 2: Cooking verbs

Complete the sentences with a verb from the box. Use each verb once. There are two extra verbs.

Example: Please ___ the bread into thin pieces. → slice

WORD BOX

boil **fry** **bake** **chop** **peel** **mix** **pour** **stir** **grill** **taste**

9. Can you _____ the potatoes and throw the skins away?
10. First, _____ the onions into small pieces.
11. My mum always _____s a chocolate cake for my birthday.
12. Please _____ the water in a big saucepan, then add the pasta.
13. I usually _____ my eggs in a little oil.
14. Now _____ the flour, sugar and eggs together in a large bowl.
15. Can you _____ the milk into my glass, please?
16. Don't forget to _____ the soup with a wooden spoon so it doesn't burn.

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Exercise 3: Word forms

Use the word in capitals to form a word that fits the gap.

Example: Be careful – the water is ___. (BOIL) → boiling

17. This soup is too _____. Did you put a lot of salt in it? (SALT)
18. Mmm, this pizza is really _____! (TASTE)
19. I'd like two _____ eggs with toast, please. (FRY)
20. We bought fresh bread at the _____ this morning. (BAKE)
21. We have a new electric _____ in our kitchen. (COOK)
22. Fruit and vegetables are _____ food. (HEALTH)
23. We had _____ potatoes with the fish. (BOIL)
24. Oh no, I left the toast in too long and now it's _____ – it's black and we can't eat it! (BURN)

Exercise 4: Find the mistake

Each sentence has one mistake. Write the correct sentence.

Example: Can you cook a cake for the party? → Can you bake a cake for the party?

25. Can you make the washing-up after dinner?

_____

26. Please put the table – dinner is ready.

_____

27. Can I have a slice of breads?

_____

28. Put the milk back in the oven, please.

_____

29. I'd like a cup of coffee with milk and sugars.

_____

30. Can you fry some water in the kettle for tea?

_____

31. I always follow the receipt when I make a cake.

_____

32. My grandmother is a very good cooker.

_____

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Exercise 5: Make sentences

Put the words in the correct order to make sentences.

Example: a / of / glass / water → a glass of water

33. the / in / put / fridge / milk / the

34. you / table / can / the / set / ?

35. a / of / I'd / cup / like / tea

36. the / boil / pasta / for / ten / minutes

37. dad / the / does / my / washing-up / every evening

38. oven / is / cake / the / in / the

39. onions / small / chop / into / pieces / the

40. recipe / this / easy / very / is

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Answer key – Cooking and the Kitchen – Worksheet 1

Exercise 1: Kitchen objects

1. **fridge**
   A fridge keeps food cold.
2. **oven**
   We bake food in an oven.
3. **knife**
   A knife is for cutting.
4. **frying pan**
   A frying pan is flat and used for frying.
5. **sink**
   The sink has water for washing dishes.
6. **kettle**
   A kettle boils water quickly.
7. **chopping board**
   You put food on a chopping board to cut it.
8. **saucepan**
   A saucepan is a deep pan for liquids.

Exercise 2: Cooking verbs

9. **peel**
   To peel means to take the skin off fruit or vegetables.
10. **chop**
    To chop means to cut into small pieces.
11. **bake**
    We bake cakes in the oven.
12. **boil**
    Water must be very hot (boiling) before you add pasta.
13. **fry**
    We fry food in hot oil in a pan.
14. **mix**
    To mix means to put things together and combine them.
15. **pour**
    We pour liquids from one container into another.
16. **stir**
    To stir means to move a spoon round and round in a liquid.

Exercise 3: Word forms

17. **salty**
    Salty is the adjective from salt.
18. **tasty**
    Tasty means it has a good flavour.
19. **fried**
    Fried is the adjective form: eggs cooked in oil.
20. **bakery**
    A bakery is a shop that sells bread and cakes.
21. **cooker**
    A cooker is a machine for cooking, not a person.
22. **healthy**
    Healthy is the adjective from health.
23. **boiled**
    Boiled describes food cooked in hot water.
24. **burnt**
    Both 'burnt' and 'burned' are correct because we need an adjective (past participle) describing the toast's finished state – it is already black and ruined, so 'burning' (still happening) does not fit.

Exercise 4: Find the mistake

25. **Can you do the washing-up after dinner?**
    We say do the washing-up, not make.
26. **Please set the table – dinner is ready.**
    We say set (or lay) the table.
27. **Can I have a slice of bread?**
    Bread is uncountable, so it has no plural.
28. **Put the milk back in the fridge, please.**
    Milk stays cold in the fridge, not the oven.
29. **I'd like a cup of coffee with milk and sugar.**
    Sugar is uncountable here, so we don't add -s.
30. **Can you boil some water in the kettle for tea?**
    We boil water; we fry food in oil.
31. **I always follow the recipe when I make a cake.**
    A recipe tells you how to cook; a receipt is a paper from a shop.
32. **My grandmother is a very good cook.**
    A cook is a person; a cooker is a machine.

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Exercise 5: Make sentences

33. **Put the milk in the fridge.**
    Imperative: verb + object + place.
34. **Can you set the table?**
    Questions with can start with Can + subject.
35. **I'd like a cup of tea.**
    We say a cup of tea.
36. **Boil the pasta for ten minutes.**
    Imperative instructions start with the verb.
37. **My dad does the washing-up every evening.**
    Subject + verb + object + time expression.
38. **The cake is in the oven.**
    Subject + be + place.
39. **Chop the onions into small pieces.**
    We chop food into small pieces.
40. **This recipe is very easy.**
    Subject + be + very + adjective.

Notes for teachers: Start by showing pictures or real kitchen objects and eliciting the words before Exercise 1. Learners often confuse cook (a person) and cooker (a machine), receipt and recipe, and say 'make the washing-up' instead of 'do the washing-up', so highlight these after Exercises 3 and 4. As a follow-up, ask pairs to write a simple recipe for their favourite dish using at least five verbs from Exercise 2.

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