Reading Comprehension – Test 3

Name: Class: Date: Score: / 20

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Read each text carefully and choose the best answer (A, B, C or D) for each question.

Part 1: A blog post

Read Hana's blog post and answer questions 1-7.

My First Weeks of Running

Hi everyone! Last month my doctor told me to do more exercise, so I decided to start running. I'm 34, and I haven't done any sport since school, so I was a bit nervous.

On Monday I went to the park near my house at 7 a.m. I wanted to run for twenty minutes, but after five minutes I was tired and my legs hurt. I walked home slowly and felt a little sad.

Then my neighbour Carlos gave me some good advice. "Don't run all the time," he said. "Run for one minute, then walk for two minutes. Do this again and again." I tried his idea on Wednesday and Friday, and it was much easier.

Now I go running three times a week. I'm not fast, but I feel healthier and I sleep better. Next month I want to run three kilometres without stopping. Wish me luck!

1. What is the blog post mainly about?
   A Hana's job at a sports centre
   B How Hana started running
   C A running race in the park
   D Hana's new neighbour

2. Why did Hana decide to start running?
   A Her neighbour asked her to run with him.
   B She wanted to win a race.
   C Her doctor told her to do more exercise.
   D She did a lot of sport at school.

3. What happened when Hana went running on Monday?
   A She ran for twenty minutes without stopping.
   B She got tired after five minutes.
   C She met Carlos in the park.
   D She ran home very fast.

4. "I was a bit nervous." Here, "nervous" means:
   A a little worried **B** very angry **C** very happy **D** a little bored

5. What was Carlos's advice?
   A Run every morning at 7 a.m.
   B Run for twenty minutes, then rest.
   C Change between running and walking.
   D Go to the doctor before running.

6. What does Hana want to do next month?
   A Run three times a week
   B Run faster than Carlos
   C Run three kilometres without stopping
   D Run for one minute and walk for two

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7. How does Hana feel about running now?
   A Sad, because she is not fast
   B Positive, because she feels healthier
   C Bored, because it is too easy
   D Worried, because her legs still hurt

Part 2: A group chat

Read the messages between three friends and answer questions 8-14.

Ben: Hi Sofia and Aisha! Are you free on Saturday? There's a new animated film at the cinema in town.

Sofia: Sounds great! What time does it start?

Ben: There are two shows: 2:30 p.m. and 6:00 p.m. Tickets are 6 euros in the afternoon and 8 euros in the evening.

Aisha: I can't come in the afternoon because I have a piano lesson until 3. Is the evening OK for you two?

Sofia: Yes, fine. But I have to be home by 9, so I can't go for pizza after the film.

Ben: No problem. The film is about 100 minutes long. Shall we meet at the bus stop outside the school at 5:15?

Aisha: Perfect. Let's buy the tickets online so we get good seats. Ben, can you do it? We'll give you the money on Saturday.

Ben: OK, I'll book three seats tonight.

Sofia: Thanks, Ben! See you on Saturday!

8. Why does Ben send the first message?
   A To ask for money
   B To invite his friends to see a film
   C To tell his friends about a piano lesson
   D To ask the way to the cinema

9. Why can't Aisha go to the cinema in the afternoon?
   A She has to be home by 9.
   B The tickets are too expensive.
   C She has a piano lesson.
   D She wants to eat pizza.

10. How much will each friend pay for a ticket?
    A 6 euros **B** 8 euros **C** 14 euros **D** 24 euros

11. Where will the friends meet?
    A At the cinema
    B At Sofia's house
    C At a pizza restaurant
    D At the bus stop outside the school

12. At about what time will the film finish?
    A 4:10 p.m. **B** 6:00 p.m. **C** 7:40 p.m. **D** 9:00 p.m.

13. Who is going to buy the tickets?
    A Ben
    B Sofia
    C Aisha
    D All three friends together

14. "I'll book three seats tonight." Here, "book" means:
    A read **B** reserve **C** clean **D** sell

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Part 3: A short story

Read the story and answer questions 15-20.

Lina's Tomatoes

When Lina was ten, her grandfather gave her a small part of his garden. "This is yours," he said. "You can grow anything you like."

Lina chose tomatoes because they were her favourite vegetable. She planted the seeds in April and watered them every evening after school. For weeks, nothing happened. Lina was disappointed. "Maybe I did something wrong," she told her grandfather.

"Be patient," he said with a smile. "Good things take time."

One morning in May, Lina saw tiny green leaves coming out of the ground. She ran inside to tell everyone. By July, the plants were taller than her, and they were full of red tomatoes.

Lina picked a big basket of them. Her grandfather made a delicious tomato soup, and they shared it with their neighbours. Lina felt very proud.

Now Lina is grown up, but every spring she still plants tomato seeds and remembers her grandfather's words.

15. What is the story mainly about?

A A girl who buys vegetables at a market
B A grandfather who teaches cooking
C A girl who learns to grow tomatoes
D Neighbours who share a garden

16. When did Lina water her seeds?

A Every morning before school
B Every evening after school
C Only at the weekend
D Once a month

17. "Be patient," he said. Here, "be patient" means:

A work faster **B** stop trying **C** wait calmly **D** ask for help

18. What did Lina see one morning in May?

A Red tomatoes on the plants
B Plants taller than her
C Small green leaves in the ground
D A basket of vegetables

19. What did they do with the tomatoes?

A They sold them to the neighbours.
B They made soup and shared it.
C They planted them again in April.
D They gave them to Lina's school.

20. What does the end of the story show?

A Lina doesn't like tomatoes any more.
B Lina still lives with her grandfather.
C Lina's grandfather and his advice are still important to her.
D Lina's tomatoes never grow now.

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Answer key – Reading Comprehension – Test 3

1 B	2 C	3 B	4 A	5 C	6 C	7 B	8 B	9 C	10 B
11 D	12 C	13 A	14 B	15 C	16 B	17 C	18 C	19 B	20 C

Explanations

1. **B** – The whole post describes how Hana began running and how it is going.
2. **C** – She says, "my doctor told me to do more exercise, so I decided to start running."
3. **B** – She wanted to run for twenty minutes, but after five minutes she was tired.
4. **A** – Hana hadn't done sport for a long time, so she felt a little worried.
5. **C** – He told her to run for one minute, then walk for two minutes, again and again.
6. **C** – She writes, "Next month I want to run three kilometres without stopping."
7. **B** – She says she feels healthier, sleeps better and is planning a new goal.
8. **B** – He asks if they are free on Saturday to see a new film.
9. **C** – Aisha writes, "I have a piano lesson until 3."
10. **B** – They choose the evening show, and evening tickets are 8 euros.
11. **D** – Ben suggests meeting at the bus stop outside the school at 5:15, and Aisha agrees.
12. **C** – The film starts at 6:00 and is about 100 minutes long, so it finishes at about 7:40.
13. **A** – Aisha asks Ben to do it, and he says, "I'll book three seats tonight."
14. **B** – To book seats means to reserve them before the event.
15. **C** – The story follows Lina as she plants, waits for and picks her own tomatoes.
16. **B** – The text says she watered them every evening after school.
17. **C** – Her grandfather tells her to wait calmly because good things take time.
18. **C** – In May she saw tiny green leaves coming out of the ground.
19. **B** – Her grandfather made tomato soup, and they shared it with their neighbours.
20. **C** – Every spring she plants seeds and remembers his words, so this memory is still important to her.

Notes for teachers: Use this test as a practice or progress check after work on past simple and future plans at A2. Many distractors use words that appear in the text but answer a different question, so students must read the whole sentence. The time-calculation and 'what does the end show' questions train simple inference. As a follow-up, ask students to write their own short blog post or group chat planning a weekend activity.

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