Comprensión lectora – Test 2

Nombre: Clase: Fecha: Puntuación: / 16

Haz este examen en línea y comprueba tus respuestas al instante

Lee cada texto con atención y elige la respuesta correcta (A, B, C o D) para cada pregunta.

Parte 1: Artículo de revista

Lee el artículo sobre Sara y responde a las preguntas 1-8.

A Day in the Life of a Baker

Sara Okafor is 34 years old. She is a baker in a small town. Her bakery is next to the train station. Every day, Sara gets up at four o'clock in the morning. It is dark and quiet. She walks to work because her home is very close.

At five o'clock, she makes bread and cakes. Her favourite is apple cake. The bakery opens at seven. Many people buy bread before they take the train to work.

Sara finishes work at two o'clock in the afternoon. Then she has lunch and sleeps for one hour. In the evening, she reads books or plays with her two children. She goes to bed at nine o'clock.

1. What is the article mainly about?
   A Sara's day **B** A train station
   C How to make apple cake **D** Sara's children

2. Where is Sara's bakery?
   A In a big city **B** Next to the train station
   C Far from Sara's home **D** Inside a school

3. What time does Sara get up?
   A At two o'clock **B** At five o'clock **C** At seven o'clock **D** At four o'clock

4. How does Sara go to work?
   A She walks **B** By train **C** By bus **D** By car

5. "Her home is very close." Here, close means _____.
   A far **B** shut **C** near **D** big

6. Who buys bread at the bakery in the morning?
   A Only Sara's children **B** People who go to work by train
   C Nobody, because it is closed **D** Only other bakers

7. What does Sara do after lunch?
   A She makes cakes **B** She opens the bakery
   C She sleeps for one hour **D** She goes to bed for the night

8. What does Sara do in the evening?
   A She works at the bakery **B** She reads or plays with her children
   C She takes the train **D** She makes apple cake

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Parte 2: Cuento breve

Lee el cuento sobre el sábado de Kenji y responde a las preguntas 9-16.

A Rainy Saturday

It is Saturday, and Kenji wants to play football in the park with his friends. But when he looks out of the window, it is raining. Kenji is sad. "What can we do today?" he asks his mum.

"Let's make a pizza," she says. Kenji's little sister, Hana, wants to help too. Mum puts flour, water and salt in a big bowl. Kenji and Hana put tomatoes, cheese and green peppers on the pizza. Hana doesn't like peppers, so she puts them only on Kenji's half.

After twenty minutes, the pizza is ready. It is hot and delicious. In the afternoon, the sun comes out. Kenji smiles. "Now we can go to the park!"

9. Why is Kenji sad at the start of the story?
   A His friends are ill
   B He doesn't like pizza
   C It is raining
   D His sister is angry

10. Whose idea is it to make a pizza?
   A Mum's **B** Kenji's **C** Hana's **D** Kenji's friends'

11. Who is Hana?
   A Kenji's mum
   B Kenji's friend
   C Kenji's grandmother
   D Kenji's little sister

12. What does Mum put in the big bowl?
   A Tomatoes, cheese and peppers
   B Flour, water and salt
   C Cheese and salt
   D Tomatoes and water

13. Where are the green peppers?
   A Only on Kenji's half of the pizza
   B Only on Hana's half of the pizza
   C On all of the pizza
   D Not on the pizza

14. "After twenty minutes, the pizza is ready." Here, ready means _____.
   A very cold
   B not cooked yet
   C finished and good to eat
   D too small

15. How long does the pizza take to cook?
   A Twelve minutes **B** Twenty minutes **C** Two hours **D** All afternoon

16. What does Kenji probably do next?
   A He makes another pizza
   B He goes to bed
   C He watches the rain
   D He goes to the park

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Soluciones – Comprensión lectora – Test 2

1 A	2 B	3 D	4 A	5 C	6 B	7 C	8 B	9 C	10 A
11 D	12 B	13 A	14 C	15 B	16 D				

Explicaciones

1. **A** – Todo el texto describe el día de Sara, desde la mañana hasta la noche.
2. **B** – El texto dice que su panadería está al lado de la estación de tren.
3. **D** – Sara se levanta a las cuatro de la mañana.
4. **A** – Va andando al trabajo porque su casa está muy cerca.
5. **C** – En esta frase, "close" significa "cerca". Por eso puede ir andando al trabajo.
6. **B** – Mucha gente compra pan antes de coger el tren para ir a trabajar.
7. **C** – Después de comer, Sara duerme una hora.
8. **B** – Por la tarde-noche, lee libros o juega con sus dos hijos.
9. **C** – Kenji está triste porque llueve y quiere jugar al fútbol en el parque.
10. **A** – Mamá dice: "Let's make a pizza."
11. **D** – El cuento dice "Kenji's little sister, Hana".
12. **B** – Mamá pone harina, agua y sal en el bol. Los niños ponen el resto de los ingredientes en la pizza.
13. **A** – A Hana no le gustan los pimientos, así que solo los pone en la mitad de Kenji.
14. **C** – "Ready" significa que está terminada, y el cuento dice que está caliente y deliciosa.
15. **B** – El texto dice "After twenty minutes, the pizza is ready."
16. **D** – Sale el sol y Kenji dice: "Now we can go to the park!"

Notas para el profesor: Deje que los alumnos lean cada texto una primera vez para captar la idea general antes de mirar las preguntas. Varios distractores contienen palabras que aparecen en el texto pero responden a otra pregunta, así que los alumnos deben fijarse en las frases de alrededor. Algunas preguntas evalúan además el significado en contexto, por ejemplo "close" con el sentido de "cerca". Como actividad de ampliación, los alumnos pueden escribir cinco frases sobre su propia rutina diaria o contar de nuevo la historia de la pizza con sus propias palabras.

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