

Comprensión lectora – Test 1

Nombre: _____ Clase: _____ Fecha: _____ Puntuación: / 20



Haz este examen en línea y comprueba tus respuestas al instante

Lee cada texto con atención y elige la mejor respuesta para cada pregunta.

Parte 1: Un correo electrónico

Lee el email de Lucia a su amigo Tom. Después responde a las preguntas 1-7.

Hi Tom,

How are you? I'm sorry I didn't write last week, but we were very busy. We moved to our new flat in Brookfield on Saturday! It's on the third floor, and from the kitchen window I can see the river. It's smaller than our old house, but it's bright and warm.

My new school is only ten minutes away on foot, so I don't need to take the bus any more. That's great because I can sleep a little longer in the morning. The students in my class are friendly. A girl called Amira sits next to me, and she showed me the library and the sports hall on my first day.

The only problem is that I miss my old friends, especially you! Can you come and visit during the summer holidays? My mum says you can stay with us for a weekend. There's a big park near here with a lake where we can go swimming.

Write soon!

Lucia

1. Why is Lucia writing to Tom?
 - A** To say sorry for missing his party
 - B** To tell him about her move and invite him to visit
 - C** To ask him for help with her homework
 - D** To describe her summer holiday
2. When did Lucia move to her new flat?
 - A** On Saturday
 - B** On Sunday
 - C** In the summer holidays
 - D** Next weekend
3. What can Lucia see from the kitchen window?
 - A** A big park
 - B** A lake
 - C** The river
 - D** Her new school
4. How does Lucia get to school now?
 - A** By bus
 - B** By car
 - C** By bike
 - D** On foot
5. Why is Lucia happy that her school is near her home?
 - A** She can sleep a little longer.
 - B** She can meet Tom after school.
 - C** She can see the river.
 - D** She can go swimming every day.
6. Who is Amira?
 - A** Lucia's old friend
 - B** Tom's sister
 - C** A girl in Lucia's new class
 - D** Lucia's new teacher

7. In the email, "I miss my old friends" means:

A I often forget my old friends.

C I don't like my old friends.

B I am sad because I don't see them now.

D I see my old friends every day.

Parte 2: Un aviso

Lee el aviso de una biblioteca pública. Después responde a las preguntas 8-14.

GREENHILL PUBLIC LIBRARY

Summer Activities for Children and Teens

This summer, the library has lots of free activities for young people aged 8 to 16. You don't need to pay, but you must book a place at the front desk or by phone (0123 456 789) before the activity. Places are limited!

Story Club (ages 8-11)

Every Monday and Wednesday, 10:00-11:30. Listen to stories, talk about books and make your own short comic.

Computer Coding (ages 12-16)

Every Tuesday, 14:00-16:00. Learn to make a simple computer game. Please bring a USB stick.

Photography Walk (all ages)

Saturday 15 July, 9:00-12:00. Walk around the old town with a photographer and learn how to take better photos. Bring a phone or camera and comfortable shoes. If it rains, the walk will happen on the next Saturday.

Please note: The library is closed on Sundays. Children under 10 must come with an adult.

8. What is the notice mainly about?

A Jobs at the library

C Free summer activities for young people

B New books for adults

D The library's new opening times

9. How can you book a place?

A Online only

C You don't need to book

B By email

D At the front desk or by phone

10. Leo is 13 and loves computers. When should he go to the library?

A On Monday morning

C On Wednesday morning

B On Tuesday afternoon

D On Saturday morning

11. What should you bring to the Computer Coding class?

A A camera

B A comic

C A USB stick

D Comfortable shoes

12. What happens if it rains on 15 July?

A The walk happens on Saturday 22 July.

C The walk takes place inside the library.

B The walk is cancelled.

D The walk starts in the afternoon.

13. Maya is 9 and wants to join Story Club. What must she do?

A Pay at the front desk

C Bring a camera

B Come with an adult

D Wait until she is older

14. "Places are limited!" means:

A The activities are very short.

C You can only go to one activity.

B The activities are only for adults.

D Only a small number of people can join.

Parte 3: Un relato breve

Lee el relato. Después responde a las preguntas 15-20.

The Wrong Bag

Kenji works in a small café in the city centre. Every morning he takes the train to work, and he always carries the same black backpack.

One Friday, the train was very crowded. When Kenji arrived at his station, he picked up his backpack and got off quickly. At the café, he opened it to get his lunch, but there was no lunch inside. There were three books, a pencil case and a notebook with the name "Rosa Silva" on it. It was the wrong bag!

Kenji felt terrible. He thought about Rosa, maybe a student, without her books. He looked in the notebook and found an email address. He wrote to her at once.

An hour later, a young woman came into the café with a black backpack. "I think this is yours," she said with a smile. "Your sandwich looks delicious, but I didn't eat it!"

Kenji laughed and made her a free hot chocolate. Now Rosa comes to the café every Friday.

15. What is the story mainly about?
- A** A man who loses his job at a café
 - B** A student who forgets her books at school
 - C** A man who takes the wrong bag by mistake
 - D** A woman who opens a new café
16. Why did Kenji take the wrong bag?
- A** He wanted a new bag.
 - B** The train was crowded and he got off quickly.
 - C** A woman gave him the bag.
 - D** He didn't have a bag that day.
17. What was in the bag Kenji took?
- A** His lunch and a book
 - B** A sandwich and a phone
 - C** Three books, a pencil case and a notebook
 - D** A computer and some money
18. How did Kenji contact Rosa?
- A** He sent her an email.
 - B** He phoned her.
 - C** He went to her school.
 - D** He waited for her at the station.
19. "Kenji felt terrible." Here, "terrible" means:
- A** very happy
 - B** very hungry
 - C** very tired
 - D** very bad
20. What can we guess about Rosa at the end of the story?
- A** She is still angry about her bag.
 - B** She enjoyed meeting Kenji and likes the café.
 - C** She works with Kenji at the café now.
 - D** She never takes the train again.

Soluciones – Comprensión lectora – Test 1

1 B	2 A	3 C	4 D	5 A	6 C	7 B	8 C	9 D	10 B
11 C	12 A	13 B	14 D	15 C	16 B	17 C	18 A	19 D	20 B

Explicaciones

- B** – Lucia describe su nuevo piso y su nuevo colegio y después le pide a Tom que vaya a visitarla en verano.
- A** – Ella escribe: "We moved to our new flat in Brookfield on Saturday."
- C** – Escribe que desde la ventana de la cocina puede ver el río.
- D** – El colegio está a diez minutos a pie, así que ya no coge el autobús.
- A** – Dice que es genial porque por la mañana puede dormir un poco más.
- C** – Amira se sienta al lado de Lucia en su nueva clase y le enseñó el colegio.
- B** – "To miss someone" significa sentirse triste porque esa persona no está contigo (echar de menos).
- C** – El aviso enumera actividades de verano gratuitas para personas de 8 a 16 años.
- D** – El aviso dice que hay que reservar en el mostrador de entrada o por teléfono.
- B** – Computer Coding es para edades de 12 a 16 años y se celebra todos los martes de 14:00 a 16:00.
- C** – El aviso dice: "Please bring a USB stick."
- A** – Si llueve, el paseo se hace el sábado siguiente, que es el 22 de julio.
- B** – Story Club es para edades de 8 a 11 años, pero los niños menores de 10 deben ir acompañados de un adulto.
- D** – "Limited places" significa que no hay sitio para todos, así que conviene reservar pronto.
- C** – El relato trata de cómo Kenji se lleva la mochila de Rosa por error y se la devuelve.
- B** – El tren iba muy lleno, él cogió una mochila y se bajó deprisa.
- C** – El texto dice que dentro había tres libros, un estuche y un cuaderno.
- A** – Encontró una dirección de email en el cuaderno y le escribió enseguida.
- D** – Kenji se sentía muy mal porque Rosa se había quedado sin sus libros.
- B** – Sonríe, hace una broma y ahora va a la cafetería todos los viernes, así que le gusta ese sitio.

Notas para el profesor: Da a los alumnos unos 30 minutos, o 10 minutos por parte si las usas por separado. Las preguntas se centran en dificultades típicas del nivel A2: elegir una opción porque repite palabras del texto, confundir detalles parecidos (días, horas, lugares) y no captar inferencias sencillas. Como actividad de seguimiento, pide a los alumnos que escriban una breve respuesta al email de Lucia o un aviso para un club de su centro.