Comprensión lectora – Test 3

Nombre: Clase: Fecha: Puntuación: / 20

Haz este examen en línea y comprueba tus respuestas al instante

Lee cada texto con atención y elige la mejor respuesta (A, B, C o D) para cada pregunta.

Parte 1: Una entrada de blog

Lee la entrada del blog de Hana y responde a las preguntas 1-7.

My First Weeks of Running

Hi everyone! Last month my doctor told me to do more exercise, so I decided to start running. I'm 34, and I haven't done any sport since school, so I was a bit nervous.

On Monday I went to the park near my house at 7 a.m. I wanted to run for twenty minutes, but after five minutes I was tired and my legs hurt. I walked home slowly and felt a little sad.

Then my neighbour Carlos gave me some good advice. "Don't run all the time," he said. "Run for one minute, then walk for two minutes. Do this again and again." I tried his idea on Wednesday and Friday, and it was much easier.

Now I go running three times a week. I'm not fast, but I feel healthier and I sleep better. Next month I want to run three kilometres without stopping. Wish me luck!

1. What is the blog post mainly about?
   A Hana's job at a sports centre
   B How Hana started running
   C A running race in the park
   D Hana's new neighbour

2. Why did Hana decide to start running?
   A Her neighbour asked her to run with him.
   B She wanted to win a race.
   C Her doctor told her to do more exercise.
   D She did a lot of sport at school.

3. What happened when Hana went running on Monday?
   A She ran for twenty minutes without stopping.
   B She got tired after five minutes.
   C She met Carlos in the park.
   D She ran home very fast.

4. "I was a bit nervous." Here, "nervous" means:
   A a little worried **B** very angry **C** very happy **D** a little bored

5. What was Carlos's advice?
   A Run every morning at 7 a.m.
   B Run for twenty minutes, then rest.
   C Change between running and walking.
   D Go to the doctor before running.

6. What does Hana want to do next month?
   A Run three times a week
   B Run faster than Carlos
   C Run three kilometres without stopping
   D Run for one minute and walk for two

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7. How does Hana feel about running now?
   A Sad, because she is not fast
   B Positive, because she feels healthier
   C Bored, because it is too easy
   D Worried, because her legs still hurt

Parte 2: Un chat de grupo

Lee los mensajes entre tres amigos y responde a las preguntas 8-14.

Ben: Hi Sofia and Aisha! Are you free on Saturday? There's a new animated film at the cinema in town.

Sofia: Sounds great! What time does it start?

Ben: There are two shows: 2:30 p.m. and 6:00 p.m. Tickets are 6 euros in the afternoon and 8 euros in the evening.

Aisha: I can't come in the afternoon because I have a piano lesson until 3. Is the evening OK for you two?

Sofia: Yes, fine. But I have to be home by 9, so I can't go for pizza after the film.

Ben: No problem. The film is about 100 minutes long. Shall we meet at the bus stop outside the school at 5:15?

Aisha: Perfect. Let's buy the tickets online so we get good seats. Ben, can you do it? We'll give you the money on Saturday.

Ben: OK, I'll book three seats tonight.

Sofia: Thanks, Ben! See you on Saturday!

8. Why does Ben send the first message?
   A To ask for money
   B To invite his friends to see a film
   C To tell his friends about a piano lesson
   D To ask the way to the cinema

9. Why can't Aisha go to the cinema in the afternoon?
   A She has to be home by 9.
   B The tickets are too expensive.
   C She has a piano lesson.
   D She wants to eat pizza.

10. How much will each friend pay for a ticket?
    A 6 euros **B** 8 euros **C** 14 euros **D** 24 euros

11. Where will the friends meet?
    A At the cinema
    B At Sofia's house
    C At a pizza restaurant
    D At the bus stop outside the school

12. At about what time will the film finish?
    A 4:10 p.m. **B** 6:00 p.m. **C** 7:40 p.m. **D** 9:00 p.m.

13. Who is going to buy the tickets?
    A Ben
    B Sofia
    C Aisha
    D All three friends together

14. "I'll book three seats tonight." Here, "book" means:
    A read **B** reserve **C** clean **D** sell

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Parte 3: Un relato breve

Lee el relato y responde a las preguntas 15-20.

Lina's Tomatoes

When Lina was ten, her grandfather gave her a small part of his garden. "This is yours," he said. "You can grow anything you like."

Lina chose tomatoes because they were her favourite vegetable. She planted the seeds in April and watered them every evening after school. For weeks, nothing happened. Lina was disappointed. "Maybe I did something wrong," she told her grandfather.

"Be patient," he said with a smile. "Good things take time."

One morning in May, Lina saw tiny green leaves coming out of the ground. She ran inside to tell everyone. By July, the plants were taller than her, and they were full of red tomatoes.

Lina picked a big basket of them. Her grandfather made a delicious tomato soup, and they shared it with their neighbours. Lina felt very proud.

Now Lina is grown up, but every spring she still plants tomato seeds and remembers her grandfather's words.

15. What is the story mainly about?
    A A girl who buys vegetables at a market
    B A grandfather who teaches cooking
    C A girl who learns to grow tomatoes
    D Neighbours who share a garden

16. When did Lina water her seeds?
    A Every morning before school
    B Every evening after school
    C Only at the weekend
    D Once a month

17. "Be patient," he said. Here, "be patient" means:
    A work faster **B** stop trying **C** wait calmly **D** ask for help

18. What did Lina see one morning in May?
    A Red tomatoes on the plants
    B Plants taller than her
    C Small green leaves in the ground
    D A basket of vegetables

19. What did they do with the tomatoes?
    A They sold them to the neighbours.
    B They made soup and shared it.
    C They planted them again in April.
    D They gave them to Lina's school.

20. What does the end of the story show?
    A Lina doesn't like tomatoes any more.
    B Lina still lives with her grandfather.
    C Lina's grandfather and his advice are still important to her.
    D Lina's tomatoes never grow now.

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Soluciones – Comprensión lectora – Test 3

1 B	2 C	3 B	4 A	5 C	6 C	7 B	8 B	9 C	10 B
11 D	12 C	13 A	14 B	15 C	16 B	17 C	18 C	19 B	20 C

Explicaciones

1. **B** – Toda la entrada describe cómo Hana empezó a correr y cómo le va.
2. **C** – Ella dice: "my doctor told me to do more exercise, so I decided to start running."
3. **B** – Quería correr veinte minutos, pero a los cinco minutos ya estaba cansada.
4. **A** – Hana llevaba mucho tiempo sin hacer deporte, así que se sentía un poco preocupada.
5. **C** – Él le dijo que corriera un minuto y luego caminara dos minutos, una y otra vez.
6. **C** – Ella escribe: "Next month I want to run three kilometres without stopping."
7. **B** – Dice que se siente más sana, duerme mejor y está planeando un nuevo objetivo.
8. **B** – Él pregunta si están libres el sábado para ver una película nueva.
9. **C** – Aisha escribe: "I have a piano lesson until 3."
10. **B** – Eligen la sesión de tarde-noche, y las entradas de esa sesión cuestan 8 euros.
11. **D** – Ben propone quedar en la parada de autobús de delante del colegio a las 5:15, y Aisha está de acuerdo.
12. **C** – La película empieza a las 6:00 y dura unos 100 minutos, así que termina hacia las 7:40.
13. **A** – Aisha le pide a Ben que lo haga, y él dice: "I'll book three seats tonight."
14. **B** – «Book seats» significa reservar los asientos antes del evento.
15. **C** – El relato sigue a Lina mientras planta sus propios tomates, espera a que crezcan y los recoge.
16. **B** – El texto dice que los regaba todas las tardes después del colegio.
17. **C** – Su abuelo le dice que espere con calma porque las cosas buenas llevan tiempo.
18. **C** – En mayo vio unas hojitas verdes saliendo de la tierra.
19. **B** – Su abuelo hizo sopa de tomate y la compartieron con los vecinos.
20. **C** – Cada primavera planta semillas y recuerda las palabras de su abuelo, así que este recuerdo sigue siendo importante para ella.

Notas para el profesor: Utiliza este test como práctica o para comprobar el progreso después de trabajar el pasado simple (Past Simple) y los planes de futuro en el nivel A2. Muchos distractores usan palabras que aparecen en el texto pero responden a otra pregunta, así que el alumnado debe leer la frase completa. Las preguntas de cálculo de horas y las de «qué muestra el final» entrenan la inferencia sencilla. Como actividad de ampliación, pide a los alumnos que escriban su propia entrada de blog o un chat de grupo para organizar una actividad de fin de semana.

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