# Comprensión lectora – Test 2

Nombre: _____ Clase: _____ Fecha: _____ Puntuación: / 20

Haz este examen en línea y comprueba tus respuestas al instante

Lee atentamente cada texto y elige la respuesta correcta (A, B, C o D) para cada pregunta.

## Parte 1: Un aviso

*Lee el aviso del polideportivo y responde a las preguntas 1-6.*

**RIVERSIDE SPORTS CENTRE – IMPORTANT CHANGES FROM 1 MARCH**

Dear members,

We are pleased to announce that work on our new swimming pool will begin on 1 March. The project will take about three months, and we expect the new pool to open in early June. During this time, the old pool will be closed, but all other areas of the centre, including the gym and the sports hall, will stay open as usual.

We understand that many of you swim regularly, so we have made an agreement with Hillside Leisure Centre, which is a fifteen-minute bus ride away. Members can use the pool there for free between 7 a.m. and 4 p.m., Monday to Friday. Just show your Riverside membership card at reception. Please note that this offer does not include evenings or weekends.

Children's swimming lessons will also move to Hillside. The lessons will take place at the same times as before, and parents do not need to book again. However, the Saturday morning class for beginners will be cancelled until June, and families will receive a full refund.

Because of the building work, the main car park will be smaller than usual. We recommend that you come by bike or public transport if possible. Extra bike racks have been put next to the main entrance.

Finally, we would like to apologise for any noise during the work. Builders will only work between 8 a.m. and 5 p.m., so evening classes should not be affected.

If you have any questions, please speak to a member of staff at reception.

Thank you for your patience.

The Riverside Team

1. What is the main purpose of this notice?
   **A** To invite members to the opening of a new sports centre
   **B** To explain what will change while a new pool is built
   **C** To ask members to help pay for a new swimming pool
   **D** To advertise swimming lessons at Hillside Leisure Centre

2. When can a Riverside member swim at Hillside for free?
   **A** On Saturday at 10 a.m.
   **B** On Wednesday at 7 p.m.
   **C** On Tuesday at 2 p.m.
   **D** On Sunday at 9 a.m.

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3. What will happen to most children's swimming lessons?
   **A** Parents must book them again at Hillside.
   **B** They will take place at Hillside at the usual times.
   **C** They will all stop until the new pool opens.
   **D** They will move to Saturday mornings.

4. Which of the following is TRUE according to the notice?
   **A** The new pool will open in March.
   **B** The gym will be closed during the work.
   **C** Builders will sometimes work in the evenings.
   **D** Families in the Saturday beginners' class will get their money back.

5. Why does the centre suggest that members come by bike or public transport?
   **A** There will be fewer parking spaces than usual.
   **B** The buses to the centre will be free.
   **C** The car park will be closed at weekends.
   **D** Cycling is good exercise before swimming.

6. In paragraph 5, 'evening classes should not be affected' means that evening classes _____.
   **A** will probably be cancelled
   **B** will move to Hillside
   **C** will be more expensive
   **D** will probably continue as normal

## Parte 2: Un artículo de revista

*Lee el artículo sobre un panadero y responde a las preguntas 7-13.*

While most people are asleep, Marco Bianchi is already hard at work. Every night at eleven o'clock, he arrives at the small bakery he owns in the centre of town, puts on his apron and starts making bread.

'People think I must be tired all the time,' he laughs, 'but my body got used to it after a few months. I sleep from about three in the afternoon until ten at night. The hardest part is family life. My children are at school when I wake up, so I only really see them at weekends.'

Marco didn't always want to be a baker. He studied engineering at university and worked in an office for six years. 'The money was good, but I felt something was missing,' he explains. 'I wanted to make something real with my hands.' At thirty-two, he left his job and spent a year learning from an experienced baker in another city.

Opening his own bakery was not easy. In the first year, he made very little money and sometimes wondered if he had made a terrible mistake. But slowly, word spread about his sourdough bread, and now there is often a queue outside the door before the shop opens at seven.

Today Marco employs four people, and he has started giving free bread-making classes to teenagers on Sunday afternoons. 'Young people often think the only good jobs are in offices,' he says. 'I want to show them there are other choices.'

Does he ever regret his decision? 'Never,' he says, smiling. 'Well, maybe at four in the morning in January!'

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7. What is the article mainly about?
   **A** How to make good sourdough bread at home
   **B** A man who changed his career and now runs a bakery
   **C** The problems of working in an office
   **D** Why bakeries are becoming more popular

8. According to Marco, what is the most difficult part of his job?
   **A** Feeling tired all the time
   **B** Waking up at ten at night
   **C** Not seeing his children very often
   **D** Making enough money

9. Why did Marco leave his office job?
   **A** He was not paid enough.
   **B** He wanted to do practical work with his hands.
   **C** His company moved to another city.
   **D** He had always dreamed of being a baker.

10. What did Marco do before he opened his bakery?
    **A** He trained with an experienced baker for a year.
    **B** He studied baking at university.
    **C** He worked in a bakery for six years.
    **D** He took classes on Sunday afternoons.

11. In paragraph 4, 'word spread about his sourdough bread' means that _____.
    **A** Marco wrote about his bread online
    **B** Marco's bread became cheaper
    **C** more and more people heard about his bread
    **D** Marco changed the name of his bread

12. Why does Marco give free classes to teenagers?
    **A** To find new workers for his bakery
    **B** To show them that good jobs are not only in offices
    **C** Because the teenagers asked him to
    **D** To earn extra money at weekends

13. What does Marco's final comment suggest?
    **A** He is thinking of closing the bakery in winter.
    **B** He wishes he had stayed in his office job.
    **C** He is happy with his choice, although cold, early mornings can be hard.
    **D** He only works at four in the morning in January.

## Parte 3: Un relato breve

*Lee el relato y responde a las preguntas 14-20.*

Kofi had been looking forward to the weekend for weeks. He was taking the train to visit his grandmother, who lived by the sea, and he planned to spend the journey reading.

About an hour after the train left, a young woman sitting opposite him got off at a small station. She was in such a hurry that she left a notebook on the seat. Kofi picked it up and ran to the door, but it was too late – the train was already moving, and the woman was nowhere to be seen.

He opened the notebook, hoping to find a name or a phone number. Instead, he found pages and pages of drawings: old buildings, trees, the faces of people on trains. They were beautiful. On the

last page there was a sketch of a young man reading a book, and Kofi realised with surprise that the man was him.

At the back of the notebook, in tiny letters, he found an email address. That evening, at his grandmother's house, he wrote a short message explaining what had happened.

The reply came the next morning. The woman, whose name was Elena, was an art student. She had been terribly worried, she wrote, because the notebook contained a whole year of work for her final exam. She couldn't thank him enough.

When he got home, Kofi posted the notebook back to her. A few days later, a small parcel arrived at his flat. Inside was the drawing of him on the train, now in a simple wooden frame, with a note that said: 'For the honest reader.'

14. Why was Kofi on the train?
    **A** He was going to an art exam.
    **B** He was going to visit his grandmother.
    **C** He was going home after a holiday by the sea.
    **D** He was going to meet Elena.

15. Why couldn't Kofi return the notebook to the woman immediately?
    **A** He didn't notice it until the end of the journey.
    **B** She refused to take it back.
    **C** The train had already left the station and she had gone.
    **D** He was asleep when she got off.

16. What surprised Kofi when he looked at the last page?
    **A** It had Elena's phone number on it.
    **B** It was a drawing of him.
    **C** It was the only page without a drawing.
    **D** It had a drawing of his grandmother's house.

17. How did Kofi contact the owner of the notebook?
    **A** He phoned the small station.
    **B** He gave it to the train staff.
    **C** He sent a message to an email address he found in it.
    **D** He waited for her at the next station.

18. In paragraph 5, 'She couldn't thank him enough' means that Elena _____.
    **A** was extremely grateful
    **B** forgot to thank him
    **C** was not very pleased
    **D** thanked him only once

19. Why had Elena been so worried?
    **A** She thought someone had stolen her phone.
    **B** She had missed her train.
    **C** The notebook had important work for her final exam in it.
    **D** She had drawn Kofi without asking him.

20. Why did Elena write 'For the honest reader' on her note?
    **A** Because Kofi had sent her a book to read
    **B** Because Kofi was reading on the train and returned her notebook
    **C** Because she wanted Kofi to read her notebook again
    **D** Because Kofi had told her he loved reading stories

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# Soluciones – Comprensión lectora – Test 2

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|---|---|---|---|---|---|---|---|---|---|
| 1 B | 2 C | 3 B | 4 D | 5 A | 6 D | 7 B | 8 C | 9 B | 10 A |
| 11 C | 12 B | 13 C | 14 B | 15 C | 16 B | 17 C | 18 A | 19 C | 20 B |

## Explicaciones

1. **B** – El aviso describe las obras y cómo afectan a la piscina, las clases, el aparcamiento y el ruido.
2. **C** – La oferta gratuita es de 7 a 16 h solo entre semana, así que el martes a las 14 h es la única opción posible.
3. **B** – Las clases se trasladan a Hillside en el mismo horario que antes y los padres no tienen que volver a reservar.
4. **D** – El aviso dice que la clase de principiantes del sábado se cancela y que las familias recibirán el reembolso completo.
5. **A** – El aparcamiento principal será más pequeño debido a las obras.
6. **D** – 'Not affected' significa que no cambia ni se ve alterado, porque los obreros terminan a las 17 h.
7. **B** – El artículo cuenta cómo Marco pasó de la ingeniería a la panadería y describe su vida actual.
8. **C** – Dice 'The hardest part is family life' porque en realidad solo ve a sus hijos los fines de semana.
9. **B** – Dice que el sueldo era bueno, pero que 'wanted to make something real with my hands'.
10. **A** – Tras dejar su trabajo, 'spent a year learning from an experienced baker in another city'.
11. **C** – Cuando 'word spreads', la gente se cuenta algo de unos a otros, y así se vuelve más conocido.
12. **B** – Dice que quiere mostrar a los jóvenes que 'there are other choices' además de los trabajos de oficina.
13. **C** – Dice que nunca se arrepiente de su decisión y bromea con que las madrugadas de invierno son los únicos momentos difíciles.
14. **B** – El relato dice que iba en tren a visitar a su abuela, que vivía junto al mar.
15. **C** – Cuando llegó a la puerta, 'the train was already moving, and the woman was nowhere to be seen'.
16. **B** – 'Realised with surprise' que el joven que leía en el dibujo era él.
17. **C** – Encontró una dirección de correo electrónico al final del cuaderno y escribió un mensaje esa misma tarde.
18. **A** – Esta expresión significa que alguien está tan agradecido que ninguna forma de dar las gracias le parece suficiente.
19. **C** – El cuaderno 'contained a whole year of work for her final exam'.
20. **B** – Ella lo dibujó mientras él leía, y él fue honrado porque le devolvió el cuaderno.

**Notas para el profesor:** Cada parte puede hacerse por separado o las tres juntas como un examen de 30 minutos. Las preguntas trabajan las dificultades típicas de la lectura en el nivel B1: elegir un distractor que repite palabras del texto, pasar por alto negaciones y excepciones (p. ej. 'this offer does not include evenings') e interpretar las expresiones idiomáticas de forma literal. Como actividad de seguimiento, pida a los alumnos que subrayen en el texto la prueba de cada respuesta, o que escriban una breve respuesta al aviso o un resumen del relato.

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