Compréhension écrite – Test 3

Nom: Classe: Date: Score: / 20

Faites ce test en ligne et vérifiez vos réponses immédiatement

Lisez attentivement chaque texte et choisissez la meilleure réponse (A, B, C ou D) pour chaque question.

Partie 1 : Un article de blog

Lisez l'article de blog de Hana et répondez aux questions 1 à 7.

My First Weeks of Running

Hi everyone! Last month my doctor told me to do more exercise, so I decided to start running. I'm 34, and I haven't done any sport since school, so I was a bit nervous.

On Monday I went to the park near my house at 7 a.m. I wanted to run for twenty minutes, but after five minutes I was tired and my legs hurt. I walked home slowly and felt a little sad.

Then my neighbour Carlos gave me some good advice. "Don't run all the time," he said. "Run for one minute, then walk for two minutes. Do this again and again." I tried his idea on Wednesday and Friday, and it was much easier.

Now I go running three times a week. I'm not fast, but I feel healthier and I sleep better. Next month I want to run three kilometres without stopping. Wish me luck!

1. What is the blog post mainly about?
   A Hana's job at a sports centre
   B How Hana started running
   C A running race in the park
   D Hana's new neighbour

2. Why did Hana decide to start running?
   A Her neighbour asked her to run with him.
   B She wanted to win a race.
   C Her doctor told her to do more exercise.
   D She did a lot of sport at school.

3. What happened when Hana went running on Monday?
   A She ran for twenty minutes without stopping.
   B She got tired after five minutes.
   C She met Carlos in the park.
   D She ran home very fast.

4. "I was a bit nervous." Here, "nervous" means:
   A a little worried **B** very angry **C** very happy **D** a little bored

5. What was Carlos's advice?
   A Run every morning at 7 a.m.
   B Run for twenty minutes, then rest.
   C Change between running and walking.
   D Go to the doctor before running.

6. What does Hana want to do next month?
   A Run three times a week
   B Run faster than Carlos
   C Run three kilometres without stopping
   D Run for one minute and walk for two

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7. How does Hana feel about running now?
   A Sad, because she is not fast
   B Positive, because she feels healthier
   C Bored, because it is too easy
   D Worried, because her legs still hurt

Partie 2 : Une conversation de groupe

Lisez les messages échangés entre trois amis et répondez aux questions 8 à 14.

Ben: Hi Sofia and Aisha! Are you free on Saturday? There's a new animated film at the cinema in town.

Sofia: Sounds great! What time does it start?

Ben: There are two shows: 2:30 p.m. and 6:00 p.m. Tickets are 6 euros in the afternoon and 8 euros in the evening.

Aisha: I can't come in the afternoon because I have a piano lesson until 3. Is the evening OK for you two?

Sofia: Yes, fine. But I have to be home by 9, so I can't go for pizza after the film.

Ben: No problem. The film is about 100 minutes long. Shall we meet at the bus stop outside the school at 5:15?

Aisha: Perfect. Let's buy the tickets online so we get good seats. Ben, can you do it? We'll give you the money on Saturday.

Ben: OK, I'll book three seats tonight.

Sofia: Thanks, Ben! See you on Saturday!

8. Why does Ben send the first message?
   A To ask for money
   B To invite his friends to see a film
   C To tell his friends about a piano lesson
   D To ask the way to the cinema

9. Why can't Aisha go to the cinema in the afternoon?
   A She has to be home by 9.
   B The tickets are too expensive.
   C She has a piano lesson.
   D She wants to eat pizza.

10. How much will each friend pay for a ticket?
    A 6 euros **B** 8 euros **C** 14 euros **D** 24 euros

11. Where will the friends meet?
    A At the cinema
    B At Sofia's house
    C At a pizza restaurant
    D At the bus stop outside the school

12. At about what time will the film finish?
    A 4:10 p.m. **B** 6:00 p.m. **C** 7:40 p.m. **D** 9:00 p.m.

13. Who is going to buy the tickets?
    A Ben
    B Sofia
    C Aisha
    D All three friends together

14. "I'll book three seats tonight." Here, "book" means:
    A read **B** reserve **C** clean **D** sell

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Partie 3 : Une histoire courte

Lisez l'histoire et répondez aux questions 15 à 20.

Lina's Tomatoes

When Lina was ten, her grandfather gave her a small part of his garden. "This is yours," he said. "You can grow anything you like."

Lina chose tomatoes because they were her favourite vegetable. She planted the seeds in April and watered them every evening after school. For weeks, nothing happened. Lina was disappointed. "Maybe I did something wrong," she told her grandfather.

"Be patient," he said with a smile. "Good things take time."

One morning in May, Lina saw tiny green leaves coming out of the ground. She ran inside to tell everyone. By July, the plants were taller than her, and they were full of red tomatoes.

Lina picked a big basket of them. Her grandfather made a delicious tomato soup, and they shared it with their neighbours. Lina felt very proud.

Now Lina is grown up, but every spring she still plants tomato seeds and remembers her grandfather's words.

15. What is the story mainly about?
    - **A** A girl who buys vegetables at a market
    - **B** A grandfather who teaches cooking
    - **C** A girl who learns to grow tomatoes
    - **D** Neighbours who share a garden

16. When did Lina water her seeds?
    - **A** Every morning before school
    - **B** Every evening after school
    - **C** Only at the weekend
    - **D** Once a month

17. "Be patient," he said. Here, "be patient" means:
    - **A** work faster
    - **B** stop trying
    - **C** wait calmly
    - **D** ask for help

18. What did Lina see one morning in May?
    - **A** Red tomatoes on the plants
    - **B** Plants taller than her
    - **C** Small green leaves in the ground
    - **D** A basket of vegetables

19. What did they do with the tomatoes?
    - **A** They sold them to the neighbours.
    - **B** They made soup and shared it.
    - **C** They planted them again in April.
    - **D** They gave them to Lina's school.

20. What does the end of the story show?
    - **A** Lina doesn't like tomatoes any more.
    - **B** Lina still lives with her grandfather.
    - **C** Lina's grandfather and his advice are still important to her.
    - **D** Lina's tomatoes never grow now.

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Corrigé – Compréhension écrite – Test 3

1 B	2 C	3 B	4 A	5 C	6 C	7 B	8 B	9 C	10 B
11 D	12 C	13 A	14 B	15 C	16 B	17 C	18 C	19 B	20 C

Explications

1. **B** – L'ensemble de l'article raconte comment Hana a commencé à courir et comment cela se passe.
2. **C** – Elle dit : "my doctor told me to do more exercise, so I decided to start running."
3. **B** – Elle voulait courir vingt minutes, mais au bout de cinq minutes elle était fatiguée.
4. **A** – Hana n'avait pas fait de sport depuis longtemps, elle était donc un peu inquiète.
5. **C** – Il lui a conseillé de courir une minute, puis de marcher deux minutes, et de recommencer plusieurs fois.
6. **C** – Elle écrit : "Next month I want to run three kilometres without stopping."
7. **B** – Elle dit qu'elle se sent en meilleure santé, qu'elle dort mieux et qu'elle prévoit un nouvel objectif.
8. **B** – Il demande s'ils sont libres samedi pour aller voir un nouveau film.
9. **C** – Aisha écrit : "I have a piano lesson until 3."
10. **B** – Ils choisissent la séance du soir, et les billets du soir coûtent 8 euros.
11. **D** – Ben propose de se retrouver à l'arrêt de bus devant l'école à 17 h 15, et Aisha est d'accord.
12. **C** – Le film commence à 18 h et dure environ 100 minutes ; il se termine donc vers 19 h 40.
13. **A** – Aisha demande à Ben de s'en occuper, et il répond : "I'll book three seats tonight."
14. **B** – « To book seats » signifie réserver des places avant l'événement.
15. **C** – L'histoire suit Lina qui plante ses propres tomates, attend qu'elles poussent, puis les cueille.
16. **B** – Le texte indique qu'elle les arrosait tous les soirs après l'école.
17. **C** – Son grand-père lui dit d'attendre calmement, car les bonnes choses prennent du temps.
18. **C** – En mai, elle a vu de minuscules feuilles vertes sortir de terre.
19. **B** – Son grand-père a préparé une soupe de tomates, et ils l'ont partagée avec leurs voisins.
20. **C** – Chaque printemps, elle plante des graines et se souvient de ses paroles : ce souvenir compte donc toujours pour elle.

Notes pour l'enseignant: Utilisez ce test comme entraînement ou comme évaluation des progrès après avoir travaillé le prétérit (Past Simple) et l'expression des projets futurs au niveau A2. De nombreux distracteurs reprennent des mots du texte mais répondent à une autre question : les élèves doivent donc lire la phrase en entier. Les questions de calcul d'horaire et celles du type « que montre la fin du texte ? » entraînent à l'inférence simple. En prolongement, demandez aux élèves de rédiger leur propre court article de blog ou une conversation de groupe pour organiser une activité du week-end.

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