Compréhension écrite – Test 3

Faites ce test en ligne et vérifiez vos réponses immédiatement

Nom: Classe: Date: Score: / 20

Lisez attentivement chaque texte et choisissez la meilleure réponse (A, B, C ou D) pour chaque question.

Partie 1 : Un e-mail

Lisez l'e-mail que Hana adresse à son voisin, puis répondez aux questions 1 à 7.

Subject: Street party on Maple Road – can you help?

Hi Mr Lindqvist,

I hope you're well and that your knee is feeling better after the operation. I'm writing because a few of us on Maple Road have decided to organise a street party on Saturday 14th June, and we'd love you to be part of it.

The idea came from Fatima at number 12. She pointed out that although many of us have lived here for years, we hardly know each other. Some new families have moved in recently too, and a party seems like a friendly way to welcome them. The council has already given us permission to close the road to traffic from 11 a.m. to 6 p.m.

We're planning to put tables down the middle of the street and ask everyone to bring some food to share. There will be games for the children, and Kenji from number 3 has offered to play music. If it rains, the school at the end of the road has said we can use its hall.

I know you used to be a carpenter, so I wondered if you might have any ideas for making a simple stage for the music. You wouldn't need to build anything yourself, of course – just give us some advice. Also, do you still have those folding chairs in your garage? We could really use them.

There's a short planning meeting at my house next Thursday at 7 p.m. Don't worry if you can't make it – I'll drop round afterwards and tell you what we decided.

Best wishes,

Hana (number 8)

1. Why is Hana writing to Mr Lindqvist?
   A To complain about noise on Maple Road
   B To invite him to a street party and ask for his help
   C To ask him to organise the children's games
   D To tell him about a new family at number 12

2. Why did Fatima suggest having a street party?
   A Because she is moving away from Maple Road
   B Because the council asked residents to organise one
   C Because neighbours don't know each other well
   D Because the school needed money

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3. According to the email, what will happen if it rains on the day of the party?
   A The party will be cancelled
   B The party will move to the school hall
   C Everyone will go to Hana's house
   D The party will take place the following Saturday

4. What does Hana ask Mr Lindqvist to do?
   A Build a stage and play music
   B Come to the meeting and bring food
   C Ask the council for permission
   D Give advice about a stage and lend some chairs

5. Why does Hana write 'You wouldn't need to build anything yourself'?
   A She thinks he may not be able to do physical work after his operation
   B She doesn't believe he was really a carpenter
   C Kenji has already built the stage
   D The council doesn't allow residents to build stages

6. In the last paragraph, 'drop round' is closest in meaning to _____.
   A phone **B** visit briefly **C** send a letter **D** leave quickly

7. Which of the following is TRUE according to the email?
   A Traffic will not be allowed on the road during the party
   B The planning meeting is at Fatima's house
   C Kenji lives at number 8
   D Each family must pay for the food

Partie 2 : Un article de presse

Lisez l'article sur les journées sans voiture d'une ville, puis répondez aux questions 8 à 14.

A Quieter Kind of Sunday

Two years ago, the town of Valmont tried something unusual. On the first Sunday of every month, cars were banned from the town centre between 8 a.m. and 4 p.m. Many residents were against the idea at first. Shop owners worried that customers would stay away, and some drivers complained that they would not be able to get to their homes.

However, the experiment has turned out to be more popular than anyone expected. On car-free Sundays, the streets fill with cyclists, families with pushchairs and people on roller skates. Local musicians perform in the main square, and cafés put extra tables outside. "It feels like a completely different town," says Rosa Ferreira, who has lived in Valmont for thirty years. "You can actually hear the birds."

The town council says that air pollution in the centre falls by around 40% on these days. Surprisingly, many shops have also benefited. Because people walk slowly and look around, they often go into shops they would normally drive past. Ibrahim Nasser, who owns a bookshop near the square, says his Sunday sales have almost doubled.

Not everyone is happy, though. Some older residents say that it is difficult for them to reach the centre without a car, even though the council provides a free electric minibus. Others think the town should go further and make the centre car-free every weekend.

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The council is now asking residents for their opinions. A decision about the future of the scheme is expected later this year.

8. Which would be the best alternative title for the article?
   A Why Valmont Needs More Car Parks
   B Older Residents Protest Against a New Bus
   C A Monthly Experiment That Changed a Town Centre
   D How to Open a Successful Bookshop

9. What were shop owners worried about before the first car-free Sunday?
   A That cyclists would damage the streets
   B That musicians would be too noisy
   C That they would have to open on Sundays
   D That fewer customers would come

10. In paragraph 2, 'has turned out to be' is closest in meaning to _____.
    A has finally proved to be
    B has refused to be
    C has stopped being
    D has pretended to be

11. Why have some shops sold more on car-free Sundays?
    A Prices are lower on these days
    B The council gives shoppers free vouchers
    C People walking past notice shops they usually ignore
    D Shops stay open later than usual

12. What does Rosa Ferreira's comment 'You can actually hear the birds' suggest?
    A The town centre is usually noisy because of traffic
    B Valmont has more birds than other towns
    C She does not like the street musicians
    D The town has recently planted many trees

13. According to paragraph 4, how do opinions differ about the scheme?
    A Everyone agrees that the minibus should be free
    B Shop owners want to stop the scheme, but cyclists want to keep it
    C Older residents want car-free weekends, but younger ones do not
    D Some people find it hard to reach the centre, while others want more car-free days

14. What is happening with the scheme at the moment?
    A It has been cancelled
    B It will happen every weekend from next month
    C The council is collecting residents' views before deciding
    D The council has bought more electric minibuses

Partie 3 : Une nouvelle

Lisez l'histoire, puis répondez aux questions 15 à 20.

The Dinner

Sami had been planning the dinner for weeks. It was the first time Leila's parents were coming to his flat, and he wanted everything to be perfect. He had chosen a recipe for a fish dish with lemon and herbs, and he had practised it twice the weekend before.

At half past six, an hour before the guests were due, he put the potatoes in the oven and began to prepare the sauce. Then, without warning, the lights went out. The fridge stopped humming, and the

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oven went silent. Sami looked out of the window. The whole street was dark.

He called the electricity company, but a recorded message said the power would not be back for at least three hours. Sami sat down on the kitchen floor and put his head in his hands. What would Leila's parents think of him now?

When Leila arrived with her parents, she found him lighting candles. "We have a small problem," he said, trying to smile. To his surprise, Leila's father laughed. "This reminds me of our first year of marriage," he said. "We had no electricity for a week!"

In the end, they ate bread, cheese, tomatoes and olives by candlelight, and Leila's mother told stories about her childhood in the countryside. Nobody mentioned the fish. At ten o'clock, just as they were leaving, the lights came back on.

"Next time," said Leila's father, shaking Sami's hand, "you can cook the fish. But I'm not sure it will be as good as tonight."

15. Why was the dinner so important to Sami?
    - **A** It was Leila's birthday
    - **B** Leila's parents were visiting his flat for the first time
    - **C** He was cooking fish for the first time
    - **D** He was celebrating a new job

16. What went wrong at half past six?
    - **A** The oven broke while the potatoes were inside
    - **B** Sami realised he had forgotten to buy the fish
    - **C** The guests arrived an hour early
    - **D** The electricity went off in the whole street

17. How did Sami feel after he called the electricity company?
    - **A** Relieved and calm
    - **B** Worried and hopeless
    - **C** Angry with Leila
    - **D** Bored and tired

18. Why did Leila's father laugh when he saw the candles?
    - **A** He thought Sami was joking
    - **B** He didn't like fish
    - **C** The situation reminded him of something from his own past
    - **D** He knew the lights would come back soon

19. What did Sami and his guests do during the evening?
    - **A** They went to a restaurant
    - **B** They waited until ten o'clock to cook the fish
    - **C** They helped Sami repair the oven
    - **D** They ate simple food and listened to stories

20. What does Leila's father's final comment suggest?
    - **A** He was disappointed not to eat the fish
    - **B** He enjoyed the evening despite the problem
    - **C** He never wants to visit Sami again
    - **D** He thinks Sami is a bad cook

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Corrigé – Compréhension écrite – Test 3

1 B	2 C	3 B	4 D	5 A	6 B	7 A	8 C	9 D	10 A
11 C	12 A	13 D	14 C	15 B	16 D	17 B	18 C	19 D	20 B

Explications

1. **B** – Hana dit qu'ils aimeraient beaucoup qu'il participe à la fête, puis elle lui demande ses conseils et ses chaises.
2. **C** – Fatima a fait remarquer que beaucoup de voisins « hardly know each other » (se connaissent à peine).
3. **B** – L'école a indiqué qu'ils pourraient utiliser sa salle en cas de pluie.
4. **D** – Elle lui demande des idées pour une scène simple et s'il a toujours ses chaises pliantes.
5. **A** – Elle évoque sa récente opération du genou : elle ne veut donc probablement pas qu'il fasse de travaux pénibles.
6. **B** – « Drop round » signifie passer rendre une petite visite informelle chez quelqu'un.
7. **A** – La mairie a autorisé la fermeture de la rue à la circulation de 11 h à 18 h.
8. **C** – L'ensemble de l'article décrit les dimanches sans voiture mensuels et leurs effets sur le centre-ville.
9. **D** – Les commerçants « worried that customers would stay away » (craignaient que les clients ne viennent plus).
10. **A** – « Turn out to be » décrit ce que quelque chose s'avère être finalement, souvent de manière inattendue.
11. **C** – Les gens marchent lentement et entrent dans des boutiques devant lesquelles ils passeraient normalement en voiture.
12. **A** – Le mot « actually » laisse entendre que, les jours ordinaires, le bruit de la circulation empêche d'entendre les oiseaux.
13. **D** – Certains habitants âgés ont du mal à accéder au centre, tandis que d'autres voudraient qu'il soit sans voiture tous les week-ends.
14. **C** – La mairie recueille les avis, et une décision est attendue dans le courant de l'année.
15. **B** – C'était la première fois que les parents de Leila venaient dans son appartement ; il s'était déjà entraîné deux fois à préparer le poisson.
16. **D** – Les lumières se sont éteintes et Sami a vu que toute la rue était plongée dans le noir.
17. **B** – Il s'est assis par terre, la tête entre les mains, inquiet de ce que les parents de Leila allaient penser.
18. **C** – Il a dit que cela lui rappelait sa première année de mariage, quand ils étaient restés une semaine sans électricité.
19. **D** – Ils ont mangé du pain, du fromage, des tomates et des olives pendant que la mère de Leila racontait des histoires.
20. **B** – En disant que le poisson ne serait peut-être pas « as good as tonight », il montre que la soirée a été spéciale pour lui.

Notes pour l'enseignant: Vous pouvez utiliser ce test comme évaluation chronométrée ou comme travail en classe, puis faire comparer les réponses en binômes. De nombreuses questions ciblent des difficultés typiques du niveau B1 : choisir une option qui reprend des mots du texte mais en change le sens, confondre les noms et les détails, ou prendre au pied de la lettre des verbes à particule (phrasal verbs) et des expressions idiomatiques. En prolongement, demandez aux élèves de répondre à l'e-mail de Hana ou de rédiger un court paragraphe argumenté pour dire si leur ville devrait organiser des journées sans voiture.

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